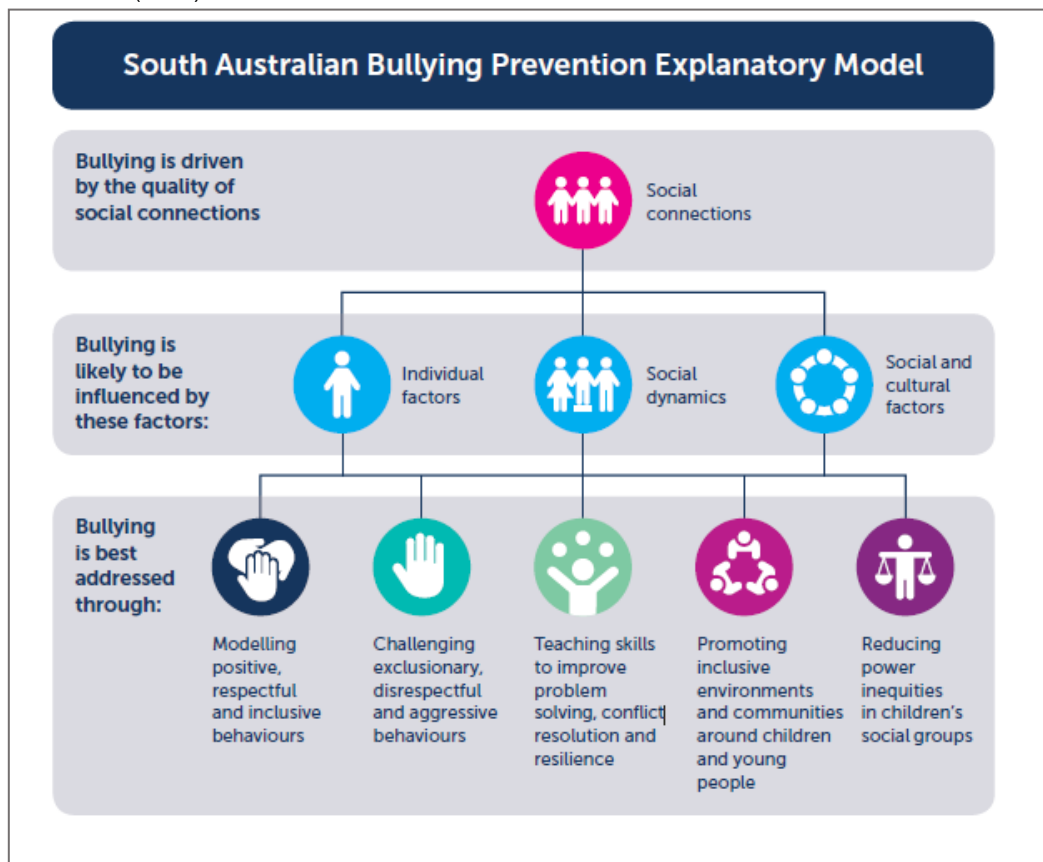


KICE is committed to working with the school community to provide students and staff members with a respectful, safe and supportive learning and working environment that is free from bullying, harassment and discrimination.

Definition

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm.

It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening. Bullying can happen in person or online, and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying. - National definition of bullying Education Council (2018)



CONNECTED – A COMMUNITY APPROACH TO BULLYING PREVENTION WITHIN THE SCHOOL GATES AND BEYOND

Preventative

KICE staff support the development of prosocial behaviour through explicit teaching and modelling. In addition staff provide opportunities for students to connect with each other and their school community in positive ways. Strategies to solve problems and conflicts in assertive but respectful ways are explicitly taught and reinforced.

Key Actions to Deal With Bullying

KICE is guided by the Government of South Australia's Bullying Prevention Strategy,

'Connected – A Community Approach to Bullying Prevention Within the School Gates and Beyond,' which recognises bullying as a complex social issue and outlines consistent actions to deal with and prevent bullying.

Response

KICE recognises children don't always get it right and conflicts do occur. Minor conflicts or instances of bullying are dealt with through a developmental approach, based on Restorative Practices and support is offered for all children involved. Follow up and support may occur over an extended period of time and may involve mediation between the students. When a serious incident or pattern of bullying occurs, teachers and leaders will work through the responding to bullying flowchart (see overpage).



Home Support

Families play an integral role in supporting young people to deal with and respond to bullying. There are quality resources to support talking about bullying with your child and their school. **The Bullying No Way!**

Website provides a wide range of information and resources for parents and school communities on managing bullying. For more information visit: www.bullyingnoway.gov.au and go to the parents' portal.

In more complex instances where professional socio-emotional support is required, your Campus Wellbeing Leader can connect you with available services in the community. Call your child's school to make a time with the relevant contact.

Wellbeing Leader Contacts

Kingscote Campus

Hannah Morgan (Reception to Year 6) Phone: 8553 2074

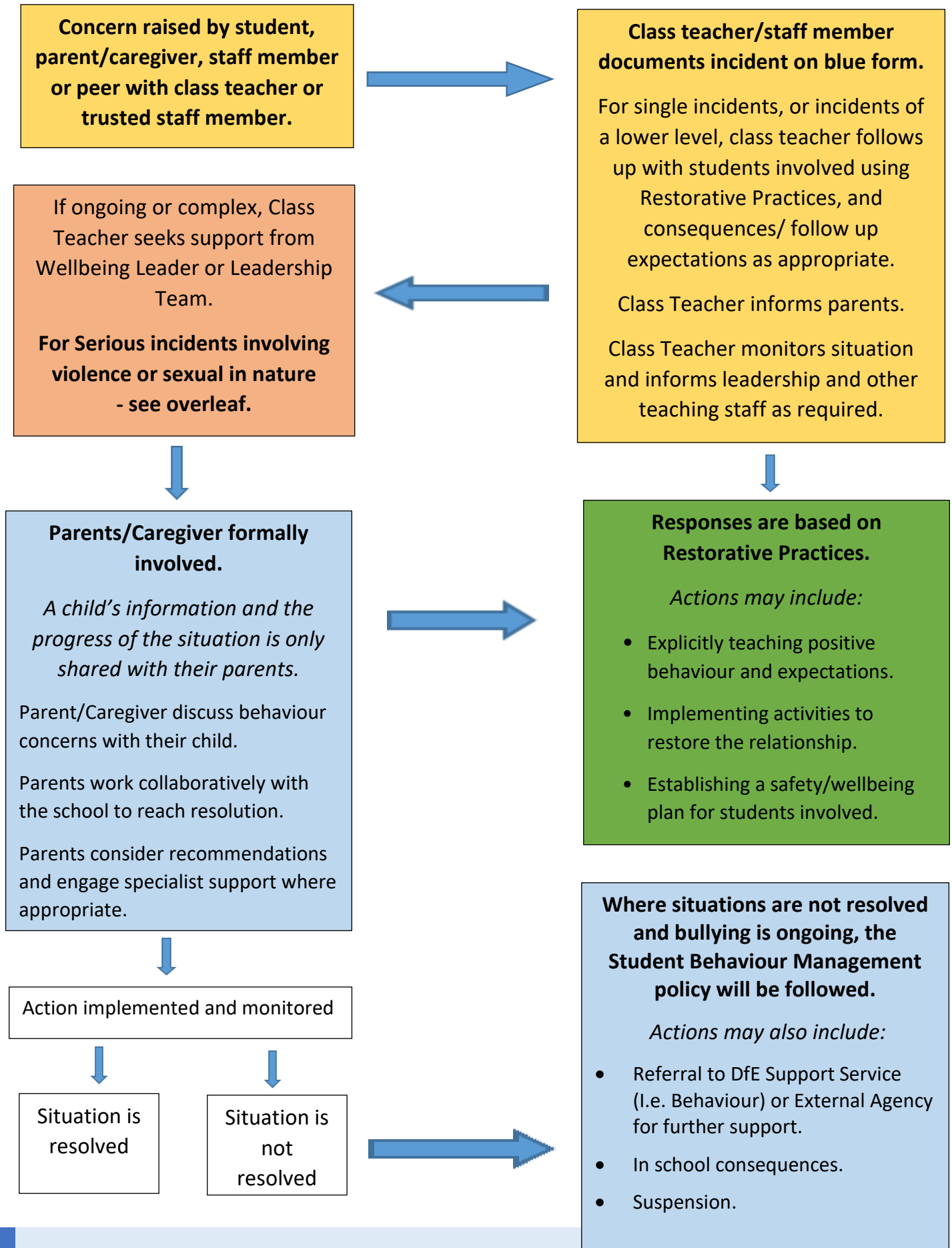
Bec Vogt (Year 7 – Year 12) Phone: 8553 2074

Parndana Campus

Shaheen Bradford - Phone: 8559 6026

Penneshaw Campus

Alice Northcott - Phone: 8553 1067



Serious incident

(*violence or sexual*)

Student informs Class Teacher or trusted staff member.

Staff member completes blue form and immediately informs Leadership Team (Assistant Head of Campus and Head of Campus) who will follow Department Behaviour Management Policy

Actions may include:

- In school consequences.
- Suspension.
- Parent contact.
- ECARL/CARL will be made.
- DfE Support services: Behaviour, Special Educator, SWISS.
- SAPOL.

Following a serious incident, strategies may include:

- Safety plan written with student and shared with parent and relevant staff members.
- Counselling offered for all students involved.
- Department Support Services.

Post-intervention strategies may include:

- Wellbeing Leader and/or Classroom Teacher to monitor those bullied to ensure their continued safety and wellbeing.
- Monitoring that the bullying has stopped.

Follow up post incident

- Behaviour meeting with student and Leadership.
- For suspensions: Re-entry meeting with student, Leadership and Parent/Caregivers.
- Safety Plan written, monitored, and reviewed.