

KICE is committed to working with the school community to provide students and staff members with a respectful, safe and supportive learning and working environment that is free from bullying, harassment and discrimination.

### Definition

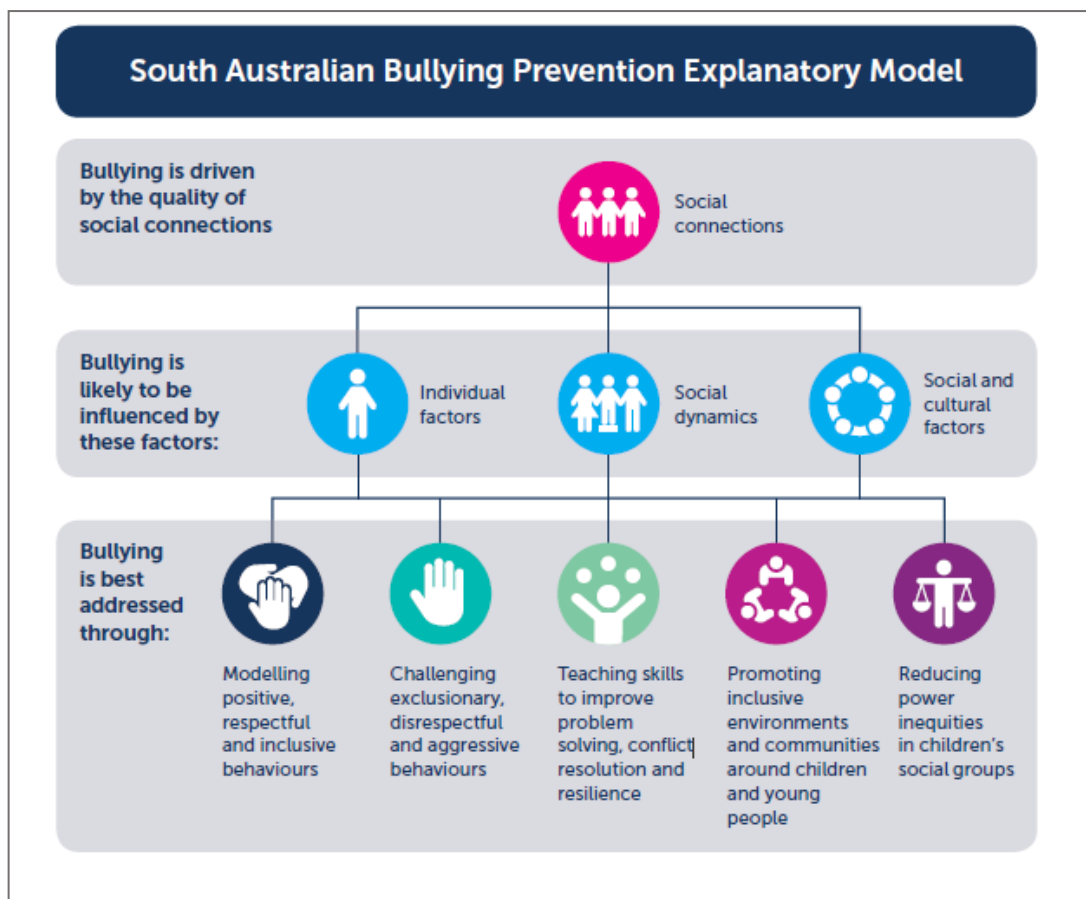
Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm.

It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening. Bullying can happen in person or online, and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

- National definition of bullying Education Council (2018)

### Preventative

KICE staff support the development of prosocial behaviour through explicit teaching and modelling, and provide opportunities for students to connect with each other and their school community in positive ways. Strategies to solve problems and conflicts in assertive but respectful ways is explicitly taught and reinforced.



- CONNECTED – A COMMUNITY APPROACH TO BULLYING PREVENTION WITHIN THE SCHOOL GATES AND BEYOND

### Key Actions to Deal With Bullying

KICE is guided by the Government of South Australia's Bullying Prevention Strategy 'Connected – A Community Approach to Bullying Prevention Within the School Gates and Beyond' which recognises bullying as a complex social issue and outlines consistent actions to deal with and prevent bullying.

## Response

KICE recognises children don't always get it right and conflicts do occur. Minor conflicts or instances of bullying are dealt with through a developmental approach based on Restorative Practices and support is offered for all children involved. Follow up and support may occur over an extended period of time and may involve mediation between the students. When a serious incident or pattern of bullying occurs, teachers and leaders will work through the responding to bullying flowchart (see overpage).



## Home Support

Families play an integral role in supporting young people to deal with and respond to bullying and there are quality resources to support talking about bullying with your child, and their school. **The Bullying No Way! Website** provides a wide range of information and resources for parents and school communities on managing bullying. For more information visit: [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au) and go to the parents' portal.

In more complex instances where professional socio-emotional support is required, your Campus Wellbeing Leader can connect you with available services in the community. Call your child's school to make a time with the relevant contact.

## Wellbeing Leader Contacts

### Parndana Campus

Shaheen Bradford - Phone: 8559 6068

### Penneshaw Campus

Alice Northcott - Phone: 8553 1067

### Kingscote Campus

Hannah Morgan (Reception to Year 5) Phone: 8553 2074

Bec Vogt (Year 6 – Year 12) Phone: 8553 2074

## Responding to Bullying Flow Chart

