

## Strategies and initiatives for all relevant stakeholders

- Public celebration of student/school achievements
- Work with Governing Council on increasing participation by parents in school programs
- Embrace technology as the tool for education and work, now and in the future
- Community collaboration with employers and government agencies
- Use Performance Development Policy and Processes to ensure quality teaching and learning in the classroom
- Listen and respond to Student and Parent Voice
- Use a no blame approach in developing positive working relationships between all stakeholders
- Review and evaluate current communication strategies including web page, newsletters, media, student management system and KICE information booklets
- Consistently apply anti-bullying strategies using the policy statement on bullying and harassment
- Promote and model the school values across all stakeholders and programs
- Link with Universities to promote strong student teacher programmes for the future of teacher capacity at KICE



**Kangaroo Island**  
COMMUNITY EDUCATION



***Raising  
Standards  
at KICE***

**KICE VALUES**  
Care Honesty  
Respect  
Responsibility  
Doing Your Best

*How can we as a community build on the capacity within KICE to raise the standards of teaching and learning to exceed state and national bench-marks?*



### School expectations

- Place children and young people at the centre of everything we do
- Ensure quality teaching and learning through Performance Development processes that are ongoing, challenging and rigorous
- Provide policies and processes that all stakeholders have contributed to, are conversant with, and adhered to
- Use data to plan, monitor and report on progress
- Promote the school values through site based Codes of Conduct that reflect the Public Service Code of Ethics and Teacher Registration Board Standards
- Provide an inclusive, balanced and engaging curriculum within the resources available
- Create and maintain a safe, caring and enjoyable learning environment for all stakeholders
- Build strong, positive working relationships with parents/caregivers and the wider community



### Staff expectations

- Undertake professional development that is targeted, relevant and to continuously improve performance
- Contribute to collegial learning teams across KICE in Learning Bands and subject areas
- Provide clear expectations for all students in behaviour and learning
- Provide a safe, caring and enjoyable learning environment for all stakeholders
- Plan and program using State and Commonwealth curricula
- Build strong, positive relationships with students, parents/caregivers and the wider community
- Maintain their duty of care and OHS&W obligations
- Scaffold learning to increase the skills of students as independent learners
- Cater for the needs of all individuals
- Embrace the KICE values

### Student expectations

- Have mutual respect for each other, staff, parents and wider community
- Take responsibility for their own learning and behaviour and aim to achieve their personal best
- Follow all classroom/school rules

- Be punctual and organised for lessons
- Embrace the KICE values
- Celebrate academic success

### Parent expectations

- Ensure children attend school and on time
- Communicate with staff about the education of their children
- Volunteer for working bees, committees, camps/excursions and classroom support
- Support their child/ren to be successful learners
- Embrace the KICE values

### Community expectations

- Embrace the school and the positive impact it has in the community
- Build strong, positive relationships with all stakeholders in the school
- Provide opportunities for students in community events, education, employment and training

