

# Stage 1 Integrated Learning Semester 1 Overview 2019

Teacher: Rachel Pillar

Weeks	Topic	Summative Assessments
<b>Term 1</b> <b>1 - 2</b>  <b>3 - 11</b>	<b>Negotiating the Program</b> <ul style="list-style-type: none"> <li>• Introductions</li> <li>• Getting to know students' interests and capabilities</li> <li>• Brainstorming assessment task ideas and arriving at joint decisions</li> </ul> <b>Practical Exploration 1: Volunteering in Our Community</b> <ul style="list-style-type: none"> <li>• What is volunteering?</li> <li>• Exploring reasons why people volunteer through guest speakers, interviews and accessing online information</li> <li>• Developing skills and capabilities by volunteering within school or the broader community</li> <li>• Communicating ideas and opinions</li> <li>• Reflecting on learning via self-assessment and feedback from others</li> </ul>	<b>Practical Exploration 1: Volunteering in Our Community. (20 %)</b> <b>Weekly progress checks: Due on Mondays</b> Journal documenting volunteering activities and responses to research and reflection questions: <b>Due Wednesday 10<sup>th</sup> April, Week 11</b>
<b>Term 2</b> <b>1 – 8</b>  <b>9 – 10 (continued Term 3)</b>	<b>Practical Exploration 2: Community Wellbeing</b> <ul style="list-style-type: none"> <li>• Deepening students' understandings of wellbeing</li> <li>• Developing a product or process to improve the wellbeing of students and/or staff at KICE</li> <li>• Discussion of students' learning</li> <li>• Developing one or more capabilities</li> <li>• Communicating ideas and opinions</li> <li>• Reflecting on learning via self-assessment and feedback from others</li> </ul> <b>Connections Task: Community Project</b> <ul style="list-style-type: none"> <li>• Working collaboratively within a team, including identifying individual roles and responsibilities</li> <li>• Time management and planning</li> <li>• Developing links between the programs focus (Community Connections) and one or more capabilities</li> <li>• Reflecting on learning via self-assessment and feedback from others</li> </ul>	<b>Practical Exploration 2: Community Wellbeing. (20 %)</b> <b>Weekly progress checks: Due on Mondays</b> Written piece – what is wellbeing? (maximum 1 page) Evidence of product/process development (photos, movies, notes) Reflective journal based on self-assessment of learning and feedback <b>Final Due Wednesday 26<sup>th</sup> June, Week 9</b>

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