**Stage 2 Outdoor Education: Semester 2 Overview 2018**

**Teacher: Cameron Stewart**

***\*Please note plans/dates may change due to weather and other factors, including camp and outdoor opportunities\****

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| **Weeks** | **Topic** | **Assessment** |
| **Term 3**  **1 - 2** | **Issues Folio Investigation Task**   * The investigation and research of a localised environmental or conservation issue, which will conclude with a proposal or solution. | **Risk Management Task** |
| **3** | **Aquatics Camp**   * Students will experience a combination of sailing, windsurfing, and kayaking as part of their outdoor activities unit. They will learn the core skills of these activities, with a particular focus on kayaking, in preparation for Stage 2 Outdoor Education in 2019. | **Aquatics Assessment** |
| **4 & 5** | **Issues Folio Investigation Task**  The investigation and research of a localised environmental or conservation issue, which will conclude with a proposal or solution.  ***Please note:*** *This term’s program may be subject to change due to availability of DEW staff and programs, suitable weather will be needed to run particular activities. Also, during this time day-walks will be conducted in preparation for the KIWT in Week 2, Term 4.*  **Environment and Conservation**   * Field and special project experience with the Department of Environment & Water (DEW). | **Environment & Conservation** Issues Folio Investigation Task  **Possible Field Trips**  Fire Management, TBA  Coast & Marine, Kingscote  Aquatic Ecosystems, Cygnet River  Trail Maintenance, Ravine des Casoars  Weed Management, TBA  Feral Cat Management, Dudley Peninsula. |
| **6** | **School Closure Day** |  |
| **7 & 8** | **Environment and Conservation**   * Field and special project experience with the Department of Environment & Water (DEW). |  |
| **9 - 10** | **Marine Studies**   * Students will study various aspect of the marine environment with a local focus. This includes; tourism aspects, conservation, identification of species and oceanographic studies. | **Marine Studies Task** |
| **Term 4**  **1** | **Kangaroo Island Wilderness Trail (KIWT)**   * Preparation (equipment, packing, food, sleeping), risk management. | **Outdoor Journey - KIWT** |
| **2** | **Outdoor Journey – Bushwalking (KIWT)**   * Students will walk the 61 kilometre five-day trek, with the trail weaving its way along the spectacular coastline of the Southern Ocean from Flinders Chase Park HQ, via Snake Lagoon, Cape du Couedic, Hanson Bay and finishing at Kelly Hill Caves. | **Outdoor Journey – KIWT**  **24 – 28 September 2017** |
| **3 - 6** | **Marine Studies**   * Students will study various aspect of the marine environment with a local focus. This includes; tourism aspects, conservation, identification of species and oceanographic studies.   **Outdoor Activity – Snorkelling**   * Students will undertake a snorkelling unit where they will learn the basic safety techniques and skills involved Locations may include; Kingscote Tidal Pool, shore & Jetty and/or Vivonne Bay. | **Planning & Management Task**  **Outdoor Activity - Snorkelling**  Students are assessed on their ongoing application of skills and understanding of snorkelling. |
| **7** | **Planning for 2019**   * Research into Stage 2 Outdoor Education in 2019 |  |