**Stage 1 Health: Semester 2 Overview 2018**

Teacher: Crystal Stewart

|  |  |  |
| --- | --- | --- |
| **Weeks** | **Topic** | **Summative Assessments** |
| **Term 3****1-6** | **The effects of alcohol, tobacco and other drugs*** Commonly used legal and illegal drugs and their effects on personal and community health
* Factors influencing people to take drugs
* The role of the media in promoting or discouraging drugs (e.g. tobacco and alcohol advertising)
* Responsible use of alcohol and other drugs (e.g. at social gatherings)
* Alternatives to drug use
* Harm minimisation and risk management

Development of a personal risk management plan (formative task)**Issues Response:*** Planning and preparing the Issues Response: Alcohol and Other Drugs
 | **Issues Response: Alcohol and Other Drugs 30%**Students evaluate and respond to a current health issue and reflect on their attitudes to the issue and the values that influence those attitudes.**Draft due date:** Friday 17th August (Week 4)**Due date:** Wednesday 29th August (Week 6) |
| **7-10** | **Health Literacy*** Exploring health literacy and its importance
* Skills needed for health literacy
* Health in all policies
* Factors affecting people’s health literacy
* Health literacy and cultural diversity

**Group Activity*** Planning the Group Activity
* Undertaking the Health-Promoting Action
* Preparing the Individual Reflection
 | **Group Activity 30%** **Part 1: Health-Promoting Action****Part 2: Reflection**Students work in groups to plan, organise and implement action on a local or community health issue. All members of the group must have opportunities to share responsibilities in decision-making.**Draft due date**: Friday 19th October (Week 1, Term 4)**Due date**: Friday 2nd November (Week 3, Term 4) |
| **Term 4****1-7** | **Health and Relationships*** The importance of friendships to personal health
* The impact of family relationships on health
* The development and maintenance of support networks and positive, safe relationships
* The availability of support networks at school and in the local community
* Professional relationships and health
* Sexual relationships and health
* Issues that can make individuals feel excluded or isolated
* The building of safe relationships such as friendships, workplace relationships, and family relationships

**Independent Investigation*** Undertaking research, gathering resources (surveys, interviews, visual materials, publications, media articles etc.) and putting together Independent Investigation
 | **Independent Investigation 40%**Students research a current health issue of their choice. They use a variety of sources to find relevant information, analyse issues, draw meaningful conclusions, and present possible solutions **Draft due date**: Friday 16th November (Week 5)**Due date**: Friday 23rd November (Week 6) |