**Stage 1 Health: Semester 2 Overview 2018**

Teacher: Crystal Stewart

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| **Weeks** | **Topic** | **Summative Assessments** |
| **Term 3**  **1-6** | **The effects of alcohol, tobacco and other drugs**   * Commonly used legal and illegal drugs and their effects on personal and community health * Factors influencing people to take drugs * The role of the media in promoting or discouraging drugs (e.g. tobacco and alcohol advertising) * Responsible use of alcohol and other drugs (e.g. at social gatherings) * Alternatives to drug use * Harm minimisation and risk management   Development of a personal risk management plan (formative task)  **Issues Response:**   * Planning and preparing the Issues Response: Alcohol and Other Drugs | **Issues Response: Alcohol and Other Drugs 30%**  Students evaluate and respond to a current health issue and reflect on their attitudes to the issue and the values that influence those attitudes.  **Draft due date:** Friday 17th August (Week 4)  **Due date:** Wednesday 29th August (Week 6) |
| **7-10** | **Health Literacy**   * Exploring health literacy and its importance * Skills needed for health literacy * Health in all policies * Factors affecting people’s health literacy * Health literacy and cultural diversity   **Group Activity**   * Planning the Group Activity * Undertaking the Health-Promoting Action * Preparing the Individual Reflection | **Group Activity 30%**  **Part 1: Health-Promoting Action**  **Part 2: Reflection**  Students work in groups to plan, organise and implement action on a local or community health issue. All members of the group must have opportunities to share responsibilities in decision-making.  **Draft due date**: Friday 19th October (Week 1, Term 4)  **Due date**: Friday 2nd November (Week 3, Term 4) |
| **Term 4**  **1-7** | **Health and Relationships**   * The importance of friendships to personal health * The impact of family relationships on health * The development and maintenance of support networks and positive, safe relationships * The availability of support networks at school and in the local community * Professional relationships and health * Sexual relationships and health * Issues that can make individuals feel excluded or isolated * The building of safe relationships such as friendships, workplace relationships, and family relationships   **Independent Investigation**   * Undertaking research, gathering resources (surveys, interviews, visual materials, publications, media articles etc.) and putting together Independent Investigation | **Independent Investigation 40%**  Students research a current health issue of their choice. They use a variety of sources to find relevant information, analyse issues, draw meaningful conclusions, and present possible solutions  **Draft due date**: Friday 16th November (Week 5)  **Due date**: Friday 23rd November (Week 6) |