**Stage 1 English 2018: Semester 2 Overview**

**Theme: Disability**

**Teacher: Kimball Cuddihy**

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| **Weeks** | **Topic** | **Assessment** |
| **1-3** | Students read the novel *Game as Ned.* They create a response discussing the ways the author tries to connect with his younger readers and fulfil his purposes for writing the novel. | **Text Response**Written text up to a maximum of 800 words.Summative Assessment Task (20%) |
| **4-7** | Students view *The Black Balloon*, and choose an important passage from the film to closely analyse the way film techniques are used to influence themselves as teenagers to feel empathy for Charlie, Thomas, or Jackie.  | **Text Response**Oral presentation – 5 minutes maximumSummative Assessment Task (20%) |
| **8-2** | Film an interview where the main character is either a person living with a disability or closely connected to a person living with a disability (such as a parent, carer, sibling or friend). | **Text Production** 5-minute oral/multimodal equivalent presentation. Summative Assessment Task (25%) |
| **3-7** | Students choose two examples of advertisements which use a differing form to sell a similar product, in order to compare and contrast their form, purpose, language, audience and context. They choose one multi-modal/moving media ad and one static print ad. | **Intertextual Study**Essay in written form up to a maximum of 1000 words; a 6-minute oral presentation; or the multimodal equivalent. Summative Assessment Task (35%) |