**Stage 2 Outdoor Education: Semester 2 Overview 2018**

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| **Weeks** | **Topic** | **Summative Assessments** |
| **Term 3**  **1 - 3** | **Leadership**   * Students learn the importance of leadership in the outdoors, including different styles and applications.   **External Investigation**   * Students continue working on their individual external investigation task on an environmental topic of their choice. The gathering of primary evidence is integral to this task. |  |
| **4 - 6** | **Environmental Studies**   * Students investigate and gather data for a local report on an environmental issue.   **External Investigation** | **Leadership Task** |
| **7 - 8** | **Navigation & bushwalking**   * Students learn the finer techniques of navigating in the outdoors, coupled with practice walks to support their walk in Week 10.   External Investigation | **Environmental Folio Task** |
| **9** | **Self-reliant preparation**   * Students prepare for their outdoor expedition. Elements include pre-packing checks, planning and management strategies.   **External Investigation** |  |
| **10** | **Self-reliant Expedition**   * Students attend a 3-day self-reliant expedition in the Flinders Ranges. This outdoor journey is the final outdoor activity, and a culmination of their learning and skills in this area. | **Self-reliant practical assessment** |
| **Term 4**  **1 - 2** | **Self-reliant Report**   * Students submit a report outlining their planning and management for the self-reliant expedition, along with a self-reflection analysing their experience and learning. | **Self-reliant Report** |
| **2** | **External Investigation** | **External Investigation** |