

Stage 1 English 2017: Semester 2 Overview

Theme: Disability

Teacher: Kimball Cuddihy

Weeks	Topic	Assessment
1-5	Students read the novel <i>Game as Ned</i> . They create a response discussing the ways the author tries to connect with his younger readers and fulfil his purposes for writing the novel.	Text Response Written text up to a maximum of 800 words. Summative Assessment Task (20%)
6-10	Students view <i>The Black Balloon</i> , and choose an important passage from the film to closely analyse the way film techniques are used to influence themselves as teenagers to feel empathy for Charlie and Thomas (or Jackie).	Text Response Oral presentation – 5 minutes maximum Summative Assessment Task (20%)
11-4	Film an interview where the main character is either a person living with a disability or closely connected to a person living with a disability (such as a parent, carer, sibling or friend). Use an accompanying writer's statement to explain the ways language techniques were employed to achieve the purpose of the text and connect with its audience.	Text Production 5 minute oral/multimodal equivalent presentation. Written/oral writer's statement. Summative Assessment Task (25%)
5-10	Students compare two film trailers. By closely analysing each trailer, they demonstrate a clear understanding about their central ideas, and the way film techniques are used to influence audiences.	Intertextual Study Essay in written form up to a maximum of 1000 words; a 6 minute oral presentation; or the multimodal equivalent. Summative Assessment Task (35%)