

Stage 1 Research Practices: Semester 2 Overview 2017

Teachers: Kimball Cuddihy and Claire Trowbridge

Weeks	Topic	Assessments
Term 3 Week 1-2	Annotation and Exploration of Sources Students will develop knowledge and skills around the effective selection and annotation of sources as part of the practice of research. They will document their thinking, using strategies designed to provide them with the skills to demonstrate a range of cognitive processes, from identification to evaluation. Students will engage with a variety of sources of information, designed to develop their ideas about potential research project topics.	Folio assessments and responses to classroom tasks due weekly
Week 3	Research Project Expo Students will engage with Stage 2 students who have recently completed the Research Project to identify the key problems they encountered, and develop a synthesised understanding of the Project and its outcomes. During the Expo students will engage with a range of different topics, to help them develop ideas for their own Research Project.	Folio assessments and responses to classroom tasks due weekly
Week 4-5	Research Project Question Students will identify an area of interest for their Research Project and develop and refine their Research Question. Students will also create sub-questions to assist them in producing their research outcome.	Summative Assessment 25% Written Development and refinement of Research Question and Sub Questions. Due Monday Week 5
Week 6-7	Planning of Research Students will identify possible sources of information and develop strategies for completing the Research Project.	Summative Assessment 25% Planning Page Due Monday Week 7
Week 8	Capabilities Students will identify the Capabilities they will focus on during their Research Project and demonstrate their understanding of these in the context of their own Project.	Formative Assessment – Essential to Stage 2 Capabilities Page – completion of this step to a satisfactory standard is crucial to the final submission of the Capabilities Page. Due End of Lesson – Week 8
Week 9- Term 4, Week 2	Locating and Annotating Sources Students will locate and annotate a range of sources using the formative skills developed earlier in the semester. Students will develop surveys and interview questions, undertaking both qualitative and quantitative research as appropriate to their Research Question.	Summative Assessment 25% Students will submit two fully annotated and appropriately referenced sources – one source must be either an interview or survey. Due Monday Week 2
Week 3-4	Development of Outcome Students will develop their research outcome based on their research findings from the sources accessed throughout the semester.	Formative Assessment – Essential to Stage 2 Oral presentation Students will present a summary of their research outcome findings.
Week 5-7	Evaluation Students will evaluate their progress and develop strategies to enhance the quality of their Research Project at Stage 2.	Summative Assessment 25% Written/oral evaluation and submission of updated Capabilities Page. Maximum 800 words or 5 minutes oral

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