

# SCHOOL CONTEXT STATEMENT

Updated: 1/5/2017

**School number:** 1882

**School name:** Kangaroo Island Community Education

Kingscote Campus 0758

Parndana Campus 0651

Penneshaw 0336

## 1. General information

### Part A

|                   |                                        |           |              |
|-------------------|----------------------------------------|-----------|--------------|
| School name       | Kangaroo Island Community Education    |           |              |
| School No.        | 1882                                   | Courier   | Kingscote    |
| Principal         | Maxine McSherry                        |           |              |
| Postal Address    | 5 Centenary Avenue, Kingscote, SA 5223 |           |              |
| Location Address  | 5 Centenary Avenue, Kingscote, SA 5223 |           |              |
| District          | Fleurieu & Kangaroo Island             |           |              |
| Distance from GPO | 83 kms – Kingscote Campus              | Phone No. | 08 8553 2074 |
| CPC attached      | Parndana Preschool                     | Fax No.   | 08 8553 2075 |

### February FTE Enrolment

2017

| Primary   |              | Kingscote  | Parndana   | Penneshaw |
|-----------|--------------|------------|------------|-----------|
|           | Reception    | 26         | 15         | 6         |
|           | Year 1       | 38         | 15         | 14        |
|           | Year 2       | 37         | 18         | 5         |
|           | Year 3       | 46         | 18         | 8         |
|           | Year 4       | 22         | 9          | 2         |
|           | Year 5       | 25         | 13         | 5         |
|           | Year 6       | 31         | 11         | 6         |
|           | Year 7       | 26         | 12         | 7         |
| Secondary |              |            |            |           |
|           | Year 8       | 34         | 8          | 3         |
|           | Year 9       | 32         | 12         | 8         |
|           | Year 10      | 42         | 14         |           |
|           | Year 11      | 33         | 2          |           |
|           | Year 12      | 26         | 3          |           |
|           | <b>TOTAL</b> | <b>418</b> | <b>150</b> | <b>64</b> |

|                      |      |       |       |       |
|----------------------|------|-------|-------|-------|
| School Card          | 2015 | 18.4% | 13.6% | 22.2% |
| NESB Enrolment       | 2016 | 3.7%  | 10.4% | 10.2% |
| Aboriginal Enrolment | 2016 | 6.1%  | 1.5%  | 1.7%  |

## Part B

- Heads of Campus
  - Kingscote Campus – Mr Peter Philp
  - Parndana Campus – Mrs Amanda Wheaton
  - Penneshaw Campus – Ms Leanne Woods
- School website address  
www.kice.sa.edu.au
- School e-mail address  
info@kice.sa.edu.au
- Staffing numbers 2017  
KICE
  - Teaching staff 0.9, Leadership 2.4, SSO (FTE) 2.6Kingscote Campus
  - Teaching staff 33.3, Leadership 5.6, SSO (FTE) 15.3Parndana Campus
  - Teaching staff 8.5, Leadership 3.0, SSO (FTE) 5.3Penneshaw Campus
  - Teaching staff 4.8, Leadership 2.0, SSO (FTE) 2.1
- Special arrangements

Kangaroo Island Community Education consists of 3 campuses approximately 53km apart.

  - Kangaroo Island Preschool - delivered at Parndana campus
  - Kangaroo Island R-5 – delivered at Kingscote, Parndana and Penneshaw campuses
  - Kangaroo Island Middle School 6-9 – delivered at Kingscote, Parndana and Penneshaw campuses
  - Kangaroo Island Senior School 10-12 – delivered at Kingscote and Parndana campuses.

Kangaroo Island Community Education (KICE) draws students from an island area of over 4,000 square kilometres. The island, which was named by National Geographic as the best island in the Asia Pacific region in 2007, consists of forested areas, much of which is National and Conservation Parks, farmland, pristine beaches, and a remarkable biodiversity. Tourism including ecotourism is growing; agriculture and aquaculture is diversifying, and Kangaroo Island is widely recognised as South Australia's premier tourist destination.

Approximately two thirds of the island's student cohort access the school buses. We currently have a fleet of 16 buses.

Primary Years and Middle Years Schooling are focus areas in each of the campuses; and the needs of Senior Secondary students are catered for in Kingscote and Parndana Campuses. Students travel between Campuses to access the Senior School Curriculum.

A focus on literacy and numeracy, within the broad context of student achievement and success, is underpinned by intervention strategies including Multilit, MiniLit, Quicksmart and Speechlinks.

We use a variety of strategies to ensure that students have a wide range of choice in subjects at Senior Secondary level.

Our VET programs include Engineering, Rural Production, Civil Construction, Kitchen Operations, Food Processing and Business.

Initiatives across Kangaroo Island sites include Music program, Expressive Arts program, and a number of combined Sports programs.

Links to the Kangaroo Island Community Health Service include proactive programs which focus on mental health for young people, immunisation, early intervention, and adolescent support programs as well as health checks and healthy living promotion.

Kangaroo Island Community Education is committed to protecting and supporting the education, health, safety and wellbeing of our students. There is one consolidated budget for the school, with Finance Officers based at each campus, and a Business Manager managing KICE business.

- Year of opening
  - Kingscote Campus (1946, redeveloped 1978, 2008)
  - Parndana Campus (1959)
  - Penneshaw Campus (1967)
  - Penneshaw Kindergarten (1986)
- Public transport access
  - Regular flights (at least twice daily) from one airline; shuttle bus from the airport to Kingscote; regular (at least twice daily) ferry service from mainland to Penneshaw.

## **2. Students (and their welfare)**

- General characteristics
  - Students are drawn from a wide range of family backgrounds including service industries (retailing, local government, commerce etc.), agriculture, aquaculture and tourism. The majority of students have rural, English speaking backgrounds. Students with identified special needs or disabilities are catered for with special education teachers and ancillary staff.

- Support

Personal and career counselling is provided at each campus.

Each campus has a Christian Pastoral Support Worker involved in school/home liaison as well as providing support for the spiritual welfare of students.

Eligible students receive special education and behavioural support.

Interagency Team members visit each campus regularly including psychologist, speech pathologists, hearing and behaviour support.

Students have access to various vocational programmes and services.

A range of early intervention support is available to children in the early years through the F&KI Regional Office and Kangaroo Island Community Health Services.

- Student management

The KICE Behaviour Management policy is consistent across each campus and is age appropriate.

A number of social skills programs are delivered in the three campuses including Mind Matters and Lions Skills.

Developing social skills is a priority across the early years' programs.

- Student government

Each campus has an active Student Leadership Group, who meet regularly and are major components of student voice. They are making a growing contribution to school decision-making. A school wide YAC has meetings as required, using learning technologies and face-to-face meetings. Students are represented on many campus and school committees.

- Special programmes

Students are involved in a variety of other programs. Several are shared across the school sites including Music, Work Experience, Work Education and a number of short courses.

Each campus has developed a range of activities to meet the needs of students. These include LAP, Project Works, Early Intervention, Special Education, School Entry Assessment, Cross Age Tutoring and Students with High Intellectual Potential.

The Aquaculture Skills Centre at Parndana has a focus on aquaculture and links to other skills oriented areas such as agriculture, horticulture, hydroponics and tourism.

### 3. Key School Policies

#### Our Values

- Care
- Doing your best
- Honesty
- Respect
- Responsibility

#### Our Vision

- Developing and sustaining a community where everyone learns and grows

What are the characteristics we aim for, within our school community?

#### Students:

- Self confident and articulate
- Engaged in learning and focussed on achievement
- Respectful, caring, considerate and interdependent
- Safe, secure and happy
- Well prepared and organised
- Aware and informed local and global citizens
- Able to negotiate their learning

#### Staff:

- Centred on students and achievement
- Skilled and knowledgeable in their pedagogy or craft
- Able to take risks and manage change
- Committed to engage with families and community organisations to support KICE students
- Articulate, explicit, safe and secure
- Confident to negotiate

#### Leaders:

- Able to build capacity
- Empathetic
- Passionate
- Inspiring
- Relevant
- Honest

- Have a sense of humour
- Reflective
- Approachable
- Patient
- Good communicator

## 4. Curriculum

- Subject offerings

Year P-9 – students work in all 8 areas of the curriculum with some specialist teacher support

Years 10-12

Agricultural Studies – Agriculture, Aquaculture, Horticulture

Art – Art, Craft, Design

Community Studies

Drama

English

ICT – a range of ICT strategies are in place to increase computer awareness and to support the integration of ICT through all learning areas.

Health

Home Economics – Food and Hospitality

Mathematics – Maths Applications, Maths Basic, Specialist Maths, Maths Studies, Applied Maths

Music

Physical Education

Science – Physics, Chemistry, Biology

Society and Environment – Geography, History

Technology Studies – Basic Woodwork, Construction Technology

Work Education

- Open Access

A range of subjects is taught by Open Access. Priority is given to ensure face-to-face teaching wherever possible.

- Special needs

All students with special needs are supported through classroom support, special education support, and/ or SSO support.

- Special curriculum features

A variety of VET subjects are offered.

Middle Years schooling across the island is a focus.

Early Intervention is a priority in the Early Years.

Program Achieve R-7 is a KICE supported program.

Studies of Asia focus has been in place since 1997.

Literacy and Numeracy is a focus across all campuses, including preschool.

Indonesian is LOTE

KICE is an Access Asia School

KICE has 2 sister schools in Indonesia, Sekolah Pilar Indonesia and Sampoerna Academy.

- Teaching methodology
  - Collaborative teaching and learning and integrated curriculum are a focus.
- Assessment procedures and reporting
  - Reporting to parents involves interviews, year level meetings, parent information nights and written reports. Many opportunities exist through the year to encourage parent involvement.
- Joint programmes
  - Campuses cooperate with each other in a range of programs eg Sport, SAPSASA, Music, VET, Training and Development (refer to collaborative outcomes). Continuity of learning across the early years is a focus.

## 5. Sporting Activities

Sport is a significant component in the life of the island community. Students have the opportunity to be involved in school sport and inter-school competitions, both locally and on the mainland. There is much community support for school sport, eg coaches/managers.

The KI Sports Group manages and coordinates all sporting programs involving the three sites across the island – eg SAPSASA, SASSA, and Combined Sports – Athletics Day, Swimming Carnival, Aquatics, Bowls, and Cross-country run. These competitions/events are based on a three house system, which comprise students from each school. In addition, students travel to the mainland in selected representative teams, to compete in athletics, cross-country and sailing.

Swimming/aquatics are offered to all primary students at each campus in accordance with DECD allocation for school swimming instruction.

Our surfing team has recently been very successful at local and national levels.

## 6. Other Co-Curricular Activities

- General

Students have gained valuable experience through mainland competitions. The three campuses share the organisation and management of Expressive Arts visits, Work Experience and related programs. The Sporting School program is offered at Kingscote and Penneshaw campuses.

- Special

Special focus across the island includes

- Mandarin Language
- Environmental Sustainability including a range of community programs
- Kingscote's Asian Market, jPenneshaw's Gala Day, Parndana's Fete Day
- Premiers Be Active Challenge and Premiers Reading Challenge

Students from all sites regularly enter State or National competitions, eg Oliphant Science, Maths, IT, Literacy and Science. Students enjoy a high level of success.

## 7. Staff (and their welfare)

- Staff profile

The majority of staff members are permanent residents on the island. Schools attract country incentives in line with the current award.

Two music teachers serve all three sites with emphasis on instrumental music and band.

Ancillary staff is deployed in each site and their roles adapt to meet school and student needs. Ancillary staff members have multi-faceted roles from administration and finance to supporting students in curriculum and special needs programs.

- Leadership structure

Kangaroo Island Community Education – Principal, 3 Heads of Campus, 4 Senior Leaders, 4 Coordinators (Level 3), Business Manager - Administration and Finance

- Staff support systems

All members of staff participate in Professional Development and Performance Management with line managers responsible for regular meetings and liaison.

Staff members liaise well with strong collegiate support within an atmosphere of team work and sharing. Staff members work across KICE in groups that focus on areas which include: -



- Learning Teams
- Training and Development
- KI Sports Committee
- Teacher Librarian Hub Group
- Early Years, Middle Years and Senior Years
- Expressive Arts
- Studies of Asia
- Youth Engagement Team
- SAPSASSA and SASSA
- VET
  - Marine, Environment and Natural Resources Education
- Special Education
- KICE Executive
- KICE Leaders

Staff members are employed according to appropriate load recommendations. Weekly staff meetings are held at each site.

#### **Access to TRT/Contract Staff**

Access to TRTs and contract staff to fill short-term positions is limited. It is increasingly difficult to fill short term vacancies.

- Access to special staff

Student Support staff visit approximately once per term from the mainland. These include Special Ed support, Psychologists, Speech Pathologists and Behaviour Support personnel as well as District Coordinators (Learning Bands and School Improvement) are in this group. Access to the local FAYS Social Worker and visiting CAMHS social worker is by appointment. A range of support is provided by KI Community Health Services across all island sites. The school has a visiting private occupational therapist and speech pathologist.

## **8. Incentives, support and award conditions for Staff**

- Complexity placement points
  - Kingscote – 1.5
  - Parndana – 0.0
  - Penneshaw – 0.0
- Isolation placement points
  - Kingscote – 4.0

Parndana – 4.0

Penneshaw – 4.0

- Housing assistance

Locality Allowance is available for all staff based on fraction of time with additional amounts for spouse and children

Government employee housing is available in each campus location at subsidised rental rates

- Cash in lieu of removal allowance

Available for teachers in Bands 1 and 2 who have completed 7 years service. Allowance based on the cost of removal to Adelaide – paid on a claim basis. Affected by leave without pay taken.

- Medical and dental treatment expenses

Non-metro award supports any medical and dental services not available on Kangaroo Island – see non-metro award.

Patient Assistance Transport Scheme is also available for all island residents.

- Locality allowances

Available for all teachers who teach more than 0.4 FTE, with additional amounts for spouse and children.

- Vacation travel

Teachers employed in schools situated on Kangaroo Island are entitled to a “recoupment of a sum equivalent to 75% of the actual cost incurred for up to four return trips per annum either by air or by ferry for a teacher and dependent spouse and dependent children, plus the cost of sending a motor vehicle (without any attachments) on no more than two return trips per annum”.

SSOs and Children’s Services employees are entitled to one return trip per financial year.

- Relocation assistance

Relocation of permanent headquarters due to placement or promotion, death or retirement of an employee, viz:

- Reimbursement of travel, overnight accommodation and appropriate meals
- Payment of removal costs
- Provision of insurance cover for furniture and effects while in transit
- Allowance for packing and accelerated depreciation of furniture

These are also available for contract teachers at both the beginning and end of contract.

## **9. School Facilities**

### **Kingscote Campus**

- Buildings and grounds

The campus prior to 2008 was predominantly DEMAC semi-open space units, plus three older style timber clad temporary and six metal transportable buildings. A former teacher house has been replaced with a Performing Arts Centre and opened in 2011.

The Primary unit was extensively remodelled in late 2007 and the new Administration/Canteen building (stage 1) was also completed in late 2007. The 2008 redevelopment (stages 2 and 3) has provided new Science, Maths, Special Ed, Computer, Art, English/SOSE and senior student buildings replacing old DEMACS and most of the metal transportables.

The Learning Centre and Year 12 rooms have been relocated and refurbished at the beginning of 2013.

A large well-equipped School/Community Recreation Centre or Gymnasium is used extensively by the students and the general public.

A Hospitality Centre and Commercial Kitchen and a Automotive workshop was built in 2014 under the Trade Training Scheme.

The campus is set within pleasant grounds with good playground facilities.

- Cooling

Most teaching areas have reverse-cycle air conditioning units.

- Specialist facilities

Resource Centre

Computing Centre (new building 2008)

Recreation Centre

Food and Hospitality Centre and Commercial Kitchen

Technical Studies and Automotive Workshop

Performing Arts Centre

Learning Centre

TAFE Centre is located on the campus

- Student facilities

Access to play equipment is provided and there are some shade areas and trees available

Facilities for learning are generally quite good, with recent refurbishment and the redevelopment.

A canteen is available every day

- Staff facilities

The new Admin building provides good facilities for staff and easy access to the Canteen, administration services and duplicating. Staff work areas vary but are relatively comfortable if limited. Some staff members choose to use their classrooms as their base.

Adequate car parking is available on-site or adjacent to the school.

All staff members are issued with a laptop to facilitate increased ICT use in both teaching and admin.

- Access for students and staff with disabilities

Most buildings are accessible to students or staff with disabilities. Ramps have been installed to provide wheelchair access to buildings which were previously inaccessible. A large specialist toileting facility, including a pneumatic change table, sling and shower has been located on-site. Several classrooms have been acoustically modified for students with hearing impairments.

## **Parndana Campus**

### **Buildings and grounds**

The campus consists of the original timber buildings which have been reclad in recent years. The buildings have high ceilings, large windows and are carpeted.

The campus has a well maintained oval and a local agreement to utilise adjoining tennis courts and the town oval.

The well maintained grounds are quite spacious with trees, natural shrubs, lawns and extensive shaded areas including outside shaded eating areas for students.

The long central “spine / walkway” connects most buildings and has three undercover areas adjacent to the student toilets and drinking troughs.

Secondary classrooms (4) have been added to the original building.

The General Purpose Room (double classroom) and Music Room (single classroom) and surplus classrooms have been renovated to provide a campsite accommodation block.

A new Recreation Centre was opened in 2012.

A Café area and Commercial kitchen and a new Civil Construction and Storage Shed was built in 2014 under the Trade Training in Schools Scheme.

- Cooling

Most class and teaching areas frequently used are air-conditioned. Over half the Investing in Schools funding in 2005-7 was used to up-date and install air-conditioning.

- Specialist facilities

KI Aquaculture Skills Centre completed in 2003 with Commonwealth funding is a teaching and learning facility with Barramundi being grown for sale. Many areas of learning are integrated into teaching and learning programs utilising the Centre.

Agricultural Science Building and block are featured in the 10 hectare site with provision for farm animals (sheep and poultry), horticultural studies, small scale crops and bee keeping.

Recreation Centre.

Technical Studies and Home Economics centres are generously proportioned and well resourced.

Preschool Centre utilised two/three days a week as a preschool and as a playgroup centre on another day.

Swimming Pool with change rooms including showers and sports equipment storage.

- **Student Facilities**

Common Room for Year 12 adjoining their locker room. Extensive outside shade and seating areas.

Lease agreement with the Sports Club and Progress Association re use of courts, larger oval and pavilion.

Large playground area including discrete areas for the Preschool and Junior Primary students whilst still allowing plenty of space for other students.

Playground equipment had been updated.

Additional veranda area has been added to the Secondary Block along with outdoor tables and benches.

- **Staff facilities**

A large air conditioned staffroom is part of the Administration Building.

Small and larger office space within this building extends to photocopying and other offices (all refurbished in 2011/12).

- **Access for students and staff with disabilities**

Restricted wheelchair access. Some ramps, but limited.

The Special Education Room has been renovated, air-conditioned, re-carpeted and an external access door installed. A pod of computers is based there too.

- **Access to bus transport**

No bus service other than SeaLink, tourist or hire.

KICE operates 3 vans (1 based at each campus) which seat 11 and are shared by the 3 Campuses. Bookings can be made on-line to access the vans.

7 DECS buses service the school community

## **Penneshaw Campus**

- **Buildings and grounds**

The campus consists of wooden buildings which have been progressively upgraded in the last few years.

The Library and Middle School area have had a major upgrade in 2006.

The campus has a well maintained oval, a single basketball asphalt court area and large play area with equipment.

A Public Library Annex is located within the School Library which is well patronised by members of the community and staff.

All students have access to the Internet and e-mail services through the school's network. Student/computer ratio is approximately 2:1.

A new Recreation Centre was opened in 2011.

A well-resourced Kindergarten is situated adjacent to the school and currently operates for one and a half days per week with childcare being provided for two and a half days per week.

- Cooling  
All teaching areas of the campus have reverse cycle air-conditioning.
- Specialist facilities
  - A well-resourced library
  - A recently upgraded computer room
  - A Technical Studies room
  - A Home Economics room
  - A Science laboratory
  - A ramp provides wheelchair/pram access to Admin/Front Office/Public Library areas.
  - A Recreation Centre
- Student facilities
  - Student Leadership Group students organise a small canteen at recess and lunchtime.
  - The campus has a large playground area which has been upgraded with new equipment in Term 1, 2004.
  - The Junior area of the campus was also upgraded in 2004.
  - Students are able to bring appropriate food to be heated in a pie warmer in the staff kitchen.
  - Access to school for remote areas is via school buses.
- Staff facilities
  - Staffroom and lockers are air-conditioned and part of the Administration block. There is access to staff computers and internet in this area.
  - Front Office and copying/printing room are part of the Admin block.

## 10. School Operations

- Decision making structures

### Students

Each campus has a Student Leadership Group (SLG)

Students are represented on many campus and KICE groups and committees

### Staff

Each Campus holds staff meetings weekly

KICE staff meetings are held each term

The KICE Executive leadership group meets one or more times fortnightly and KICE leaders group meets at least twice per term

Executive leadership consults widely with the school community, and work in partnership with Governing Council, in matters of school policy and direction

### Parents

The KICE Governing Council meets twice per term in weeks 4 and 8.

- Regular publications

KICE newsletters are published twice per term, and have a 'whole school' focus as well as campus news and information. A Middle School Newsletter is published at the beginning of each semester. Other publications relating to parent information and curriculum needs are regularly published. Regular articles from KICE are a feature of the local newspaper.

The KICE website is maintained by ICT Coordinator and interested staff and provides a range of static information as well as ongoing news including the newsletter and upcoming events.

KICE has a Facebook page.

- Other communication

Year level information nights, parent-teacher nights to review student progress and information sessions on special interest topics.

Many teachers produce informative class newsletters.

Emails, Mobile Phone SMS

- School financial position

There is a single KICE budget.

School fees are relative to the prescribed DECD fee. Approximately 22% of students attract support through School Card. Rurality funding is

available to support whole school activities and programs such as band and choral competitions, and Expressive Arts visits are supported.

The Finance Committee meets twice per term and reports directly to the Governing Council.

- Special funding

Kangaroo Island SeaLink provides a generous annual subsidy for students to access mainland activities.

## 11. Local Community

- General characteristics

The township of Kingscote is a coastal town of approximately 1800 residents located on the shore of Nepean Bay. It is the major service and commercial centre for the island, and provides a comprehensive range of retail stores and services. The Island airport is located nearby.

Many students attend Kingscote Campus from surrounding rural areas and townships.

Penneshaw is approximately 60 km east of Kingscote. It has a population of approximately 400 people. The Penneshaw community is made up of a diverse range of people with farming, tourism and service industries being the predominate source of income. The township services and business include a general store, hotel, health centre, Post Office, CFS, sporting club, bank agencies, service station and churches. The Public Library is located in the school. The SeaLink Ferry service operates from Penneshaw to Cape Jervis on the mainland at least 2 times daily.

Parndana is approximately 40 km south west of Kingscote. It has a population of approximately 140 people. The Parndana community is predominantly rural having been established in early 1950's through the War Service Land Settlement Scheme. Some seasonal employment such as shearing, fishing and the tourist industry are other sources of employment. Local services include shopping, post office, bank agencies, farming merchandise agencies, Laundromat, hotel, CFS, churches, sporting clubs and health centre.

For more information on Kangaroo Island and its communities go to:

[www.tourkangarooisland.com.au](http://www.tourkangarooisland.com.au)

[www.kangarooisland.org.au](http://www.kangarooisland.org.au)

- Parent and community involvement

In general, the campuses have had an excellent record of support from parents and helpers within the local community. Throughout the year, many volunteers work in various capacities, supporting students in the Learning Assistant Program (LAP), working in the canteen or the library, volunteering to assist in classrooms or working on the many committees



such as canteen, dress code, Recreation Centre management amongst others.

- Other local care and educational facilities

Children's Services (pre-school and child care) are located at Kingscote and Penneshaw with a Preschool centre located at Parndana Campus.

The island is serviced by on island medical practitioners, and specialists from the mainland also visit the island on a regular basis. The Kangaroo Island General Hospital located at Kingscote, has recently been upgraded and provides a high standard of accommodation and care and is well equipped to handle emergencies. An air ambulance service is readily available to transfer serious cases to larger metropolitan hospitals. The SA Dental Service provides a service for eligible residents as well as students. A private dental practice also exists in Kingscote.

- Commercial/industrial and shopping facilities

The cost of living is marginally higher than in the metropolitan area due largely to freight costs, but the island is well served by shops and services to meet the general needs of residents. Daily freight services ensure that essential supplies or items urgently needed, can be brought from the mainland promptly.

- Other local facilities

Much of the island is National Park and Conservation Park. The island offers many facilities for outdoor activities including sightseeing, camping and bushwalking, sailing, fishing, swimming and surfing. There is keen competition in well-organised sporting programs. Activities include football, tennis, basketball, netball, sailing, horse-riding, racing, table tennis, softball, golf, squash, go-karting, darts, bowls, aerobics and callisthenics for younger children. Churches of different denominations are available for worshippers.

- Accessibility

One airline provides air services between Kingscote Airport (14 kms from Kingscote) and the mainland. A car and passenger ferry operates daily between Penneshaw and Cape Jervis.

There is no public transport on Kangaroo Island.

A SeaLink shuttle service provides transport to Penneshaw to link with the car/passenger ferry. A shuttle service to and from the airport is available. Other buses on the island are run by tourism operators.

- Local Government body

The Kangaroo Island Council administers local government to the whole of the island. The main office and depot is in Kingscote with a Rural Transaction Centre also maintained at Penneshaw. The Kingscote Public

Library also has an annexe at Penneshaw. Community information can be gained from the Community Information Section (part of the Library), the Kangaroo Island Development Board and Tourism KI.

## 12. Further Comments

Kangaroo Island Community Education is a multicampus school which has been created to provide excellent educational opportunities for children and students on Kangaroo Island. The Heads of Campus have educational leadership as their major focus and work as a collaborative management and leadership team across P-12. The collaboration includes developing close ties with the Children's Services, Preschool and Child Care. The Directors of Children's Services work with the Early Years leaders of KICE.

Teachers appointed to KICE may be requested to teach at other campuses during the year in a specialist curriculum area.

The TAFE Centre located on the Kingscote Campus provides a valued and developing service to the community and the island.

Living on Kangaroo Island is a very pleasant experience. The mild climate, range of arts and activities to enjoy, diverse sporting life, the breathtaking scenery, interesting wildlife and country lifestyle is a great attraction. There are an increasing number of people moving to the island for a lifestyle change.

Students from the island schools have been very successful in going onto tertiary studies or the world of work. The campuses have a positive relationship with their community and have developed strong links with community groups and other educational sectors.

KICE Vision Statement:

*Developing and Sustaining a COMMUNITY where everyone learns and grows.*