



# KICE Newsletter

## From the Principal



In January 2015 KICE teachers and leaders commenced a learning journey to enhance our knowledge and understanding about Assessment and

Reporting as we implemented the Australian Curriculum (AC). The Australian Curriculum has a set of Achievement Standards against each curriculum area and year level that teachers have to assess whether a student has achieved at that level or not and to what degree. In short an A, B or C level in one class/year level has to be the same as any other class/year level across KICE and nationally.

In the SACE we have Performance Standards. This is a similar process and criteria just a different name for the standards.

To ensure that we give every student the opportunity to achieve at the highest level we needed to have an in depth working knowledge of how assessment works within the teaching and learning process. I am pleased to say that we are well on the way to being experts in this field. Our work has been praised by the SACE Board and used as an example P-12 in promoting the Institute of Educational Assessors (IEA) courses nationally and in several countries overseas.

On the 3<sup>rd</sup> June we had our final Staff Training Day in this course and workshopped two topics: Feedback and Data, and Moderating and Reporting. The latter is very important as we are also introducing our new reporting format. This will be going home to parents at the end of this term.

In term 3 last year we got together a committee from across KICE to implement the changes to our reports. This committee was led by Sue

Morris, Assistant Principal, Kingscote.

I would like to thank Sue for her excellent leadership of this committee and all of the members of the team for their work through the extensive consultation and feedback process. This has been a massive exercise. I would also like to thank staff for their feedback and willingness to trial and embrace different ideas etc.

The main issue faced was we could not have a "one size fits all" report format due to the AC and three sub schools and campuses with a combination of different year levels in many classes. Without everyone's input it would have been impossible for the committee to meet the mandated requirements of the Australian Curriculum Assessment Reporting Authority (ACARA) and Department of Education Child Development (DECD).

This is stage 1 of the new reporting format. Your feedback and that of the students as we go through this exercise will be important for us to ensure that the reports meet the needs of all stakeholders, including compliance with ACARA/DECD policy in an accurate, efficient and effective way.

Please contact your child's teacher, a Head of Campus, a member of the Governing Council or me if you would like to give us some feedback after you have received your child's report.

Remember you are also encouraged to contact your child's teacher at any time throughout the term if you want some clarification on their learning or just want to know how they are going or how you might support them at home.

Likewise, staff should be contacting you to provide positive feedback or if they have any concerns with your child's attendance or

progress in a particular subject area.

Two way communication between the school and home is very important.

KICE are increasing their numbers of International Students through Kangaroo Island being promoted as an ideal country location in Australia as opposed to the city. The quality of the education we offer here has also enhanced KICE/KI on the international stage. However, we need more people in our community to become Homestay Families.

The Homestay Program is an integral part of the SA Government Schools International Student Program. Students are hosted for the duration of their program with welcoming families, often one of the highlights of their stay in Australia. Students come from a range of countries within Asia, Europe and South America and will stay for a minimum of one term and up to three years. Homestay families are paid \$250 per week to host a student.

There are certain criteria that families have to meet to be accredited. Once you have this accreditation it is valid for 3 years. Involvement in the Homestay Program offers a range of benefits to your family, including:

- Developing lasting friendships with the student and their family
- Learning about another culture's customs and traditions
- Encouraging families to explore their own state and country
- Learning another language for interest and future travel

Please contact Meg Cooper or me on 8553 2074 if you want any further information and/or want to be accredited.

*Ian Kent*

## Member for Finnis Visit

Mr Michael Pengilly, the member for Finnis in the South Australian Parliament, addressed Middle Years students at the Kingscote Campus recently. Mr Pengilly spoke to the students about the roles and responsibilities of a local member. The invitation to talk to the Middle Years students was in the context of "Civics and Citizenship".



Under the Australian Curriculum all students investigate three areas of Civics and Citizenship:

- Laws and Citizens
- Citizenship, Diversity and Identity
- Government and Democracy

Prior to the talk, Mr Pengilly presented the school with a new state flag. Thanks Mr Pengilly.



*Above: Mr Pengilly presents Ella Warrner with a new state flag.*

*Left: Mr Pengilly addresses the middle years students.*

## Kingscote Campus from Maxine McSherry



On Thursday and Friday of last week I was fortunate to attend the "Rite Journey" training programme with reps from all three campuses. We are exploring using some elements of this resource within our Middle Years Camps programme. The resource focusses on building a sense of moving from adolescence into adulthood as students' progress to the senior years of school. To view more of the "Rite Journey" philosophy and programme please visit <http://theritejourney.com/>.

*"A successful and happy adolescence entails hundreds of conversations about what*

*matters, who you are and what you stand for."* Steve Biddulph

I am very pleased with the energy and input that continues to go into making our school grounds something of which we can be proud. On the long weekend the MY and SY toilets were freshly painted, new line marking has been completed on the new asphalt areas and we now have soft fall for the new R-5 playground equipment. We are in the process of removing the pine logs near the flying fox and then the children will be able to access this area. Adjacent to the new asphalt area the Junior School have designed and will help create a new environmental zone that will include

a seasonal creek bed, small wetland area, logs, rock mounds and natural stepping stones. The area will be both a play area and an area for new learning about plants and ecosystems. In addition to this, the new mural (see photos) has brightened up the entrance to the middle and senior school. I think the physical appearance of the campus has never been better, but as always we are open to feedback to continue this cycle of improvement. Several of these projects have been completed with the funds raised through the Community Directory. A dedicated committee is currently working on the 2017 directory which will be available in November.

Maxine

## A Splash of Colour!



Mrs Byass' nephew Spencer came to Kingscote Campus during Week 4 to help students create a mural inspired by nature and the school garden. The meaning behind it is to promote fun and positivity, while injecting some colour into the yard.

Spencer's artistic skills, which he developed during high school in Victor Harbor and his graphic design course at UniSA, include drawing, painting on canvas and using colour. Sometimes he sells his paintings at exhibitions and galleries in Melbourne.

During this project Spencer used paint and flat soft brushes. The materials he used created challenges like needing a steady hand and needing to be neat. He also had help from the Year 11 class and Year 8 students.

The mural can be viewed outside of the art room.  
By Kieran Wood



## Bahasa Indonesian @ Kingscote

Year 6 students were successful in their final assessment for Semester 1 last week. The task required students to make a film entirely in Indonesian language of their group cooking nasi goreng. Pronunciation and comprehension skills were developed in the weeks prior to the filming. Dylan Glynn, Koby Cockshell and Kali Turner are pictured here enjoying the final product.

Primary students have been learning about fruits in Indonesia and have culminated in



making "Rujak" which is an Indonesian style Fruit salad eaten in the late afternoon as an energy boost after their hot days. Matilda, Jed, Waverley, Kelsey, Mia, Cameron and Esther pose in front of our fruit mural enjoying the Rujak.

The students really enjoyed it and were very brave to try a new style of Fruit salad with a spicy sauce. For those wonderful parents who would like to try this with their own children at home just google the recipe, I used a recipe with Kecap manis (sweet soy sauce available



at the supermarket) palm sugar, a little chilli and lemon juice. Ibu Anna Hadland is taking a contract for the next four weeks with the students while I return to Indonesia for language practise, collection of resources, experiences to photograph and more stories to share.

Ibu Kris

## School Surfing

Round 2 and 3 of the South Australian school Surfing Competition were held at Middleton point in very contestable conditions. With a large field of competitors, the KICE team did well to achieve great results.



All of the KICE surf team members are the youngest and least experienced surfers in their division. They all did exceptionally well in the conditions during their first round heats. This year's South Australian school surfing competition saw a competitive field of 25 schools competing at each of the 3 rounds of competitions, Our KICE under 16 girls placed an equal 10th, KICE under 16 boys finished 9<sup>th</sup>, KICE open girls did very well to hold on to 6<sup>th</sup> place and the KICE open boys did a great job in an exceptionally strong field to finish in 9<sup>th</sup> place overall.

Well done team, we are looking forward to the tag team event in August. Huge thank you to all the parents that helped, KICE, Victor Harbour High School and

Mr Laver's Year 7/8 HPE class and Mr Stewart's Year 8 HPE class have been combining on Friday afternoons to play a volleyball tournament, following on from their successful softball tournament last term. The competition was fierce, with the 6 teams in the competition playing each other once and a keen eye was kept on the premiership table.

Each team chose a European country to represent, and after the minor round, Finland was a game ahead of Ireland, with the other teams close behind. In upset results in the preliminary finals, both were defeated, leading to a Grand Final contest between Croatia and Italy. In an extraordinarily close contest, Croatia just got over the line, much to the delight of their team.

Congratulations to all students for improving their skills and participating in an exciting competition.

## Kingscote Campus 'Friendship Seat'

The Friendship Seat went out into the Big yard in week 3 this term. The FLO students helped to decorate it so it is colourful. Thank you FLO students. The Friendship Seat is going really well. Children are helping



other people when they are upset or have no-one to play with. The older kids have been helping the little kids in the yard. Bryson Klein won a Community Award at the last Early Years Assembly for helping lots of kids. We have two seats so we might move one down to the playground so they do not have to walk so far to the Friendship Seat if they have problems in the yard. By Gracie K



A big thankyou to the FLO students and Chris Johnson for helping us with our Friendship Seat. As Keisha said "This is awesome".

## Reconciliation Week @ Kingscote Campus

Reconciliation Week runs from the 27<sup>th</sup> of May to the 3<sup>rd</sup> of June. This year Kingscote Campus students were keen to be involved in recognising this special event. Students from Reception to Year 9 took part in an afternoon of fun and learning, as the Middle Years classes hosted the Early Years students for Lessons 5 and 6.

The Year 9 class worked with the Year 4/5 students. The older students taught the younger children about famous Indigenous Australians. They shared information on what these people had done to make their mark in history. Year 9 student Zoe Morris said, "It was great to interact with the younger students and spend some time learning about reconciliation."

The Year 3/4 class and the Year 2/3 class worked with the Year 8s. After learning about the meaning of Reconciliation week, they

worked with partners to create kangaroo models out of paper.

Students from the Year 7/8 class and the Year 2 class worked together to learn about a traditional story from the 'Dust Echoes' website.

The Year 7 class hosted the Year 1s and Year 2s. They spent the afternoon participating in Drama activities, including performing with puppets.

In the Year 6 classroom, the Reception students joined in to learn a dance from 'Move It Mob Style'. "We learnt that Indigenous people have many different languages, and I got to learn some new

words," said Ryan Turner (Year 6).

All students were involved in creating a banner, which is currently being displayed near the canteen, to remind the whole school community of the importance of reconciliation.



## Parndana Campus from Peter Philp



The students at Parndana Campus had a lovely surprise when they arrived at school after the long weekend; all the outside courts (netball, basketball

key, hand ball courts & hopscotch) had been repainted. It really has given the outside surfaces a bright lift and the majority of students were actively participating on the courts as soon as they arrived after the long weekend. While on the topic of grounds and facilities the Pre-school upgrade is in full swing and on schedule for a term 3 start.

On a couple of occasions of late I have spoken to the students about the

importance of healthy eating and good sleep patterns. As we head in to the middle of winter I have mentioned the increased importance of these areas in this cold time of the year. A good breakfast helps children stay focused and on task in the early part of the day at school and I encourage all students to consider what their breakfast consists of, as this as this is a very important meal.

I have really noticed the increased confidence in our student presenters / hosts of our fortnightly campus assemblies. There has been a definite increase in the students' clarity of speaking and overall delivery when presenting. If it is possible for you to do so, then I would encourage you to come along to these assemblies and especially so when your child's class is presenting. A reminder that in week 10 (the last week of the term) the

assembly will be on the Monday and not the usual Wednesday. By having the assembly on the Monday it fits in with the Campus Band lesson day so if you come along you will be able to see the Campus Band perform a few items.

I joined in with the Parndana Colts football training the other week and I really enjoyed it; within the next couple of weeks I will be joining in with the Western Districts Colts football training and I look forward to that as well. Despite the stiffness and soreness that I feel the next day (*probably something about my age*) I really enjoy this and it is good for the students to see me in a different role.

Peter

## Mystery Readers

This year, our Parndana Year 1/2 class is lucky enough to have had a Mystery Reader planned to come and visit us most weeks for the first and second terms, and maybe into Term 3!

Mystery Readers are top secret and send us a clue to be shared for each of the five school days prior to their visit. Each clue gives more and more ideas to the students about who might be visiting.

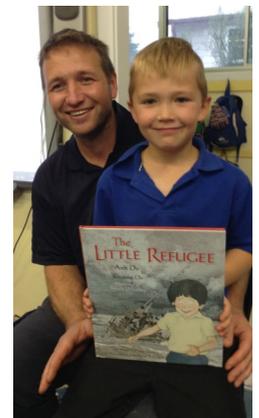
On Mystery Reader Day the secret is revealed and they read us one or two stories that they have brought along to share with our class.



Mystery Readers have been mums, dads, grandmothers, friends and even Mr Philp!

Thanks to all of our supportive families, who have made this such a success for their children! It has been really interesting to see the range of stories (including Aroha's story box) brought in, and enjoy those they may not have otherwise had the chance to experience.

Kelly Fogden



*Above Left: Alby Hammat with mum Shauna and little brother Archie*

*Above Right: Blaize Whale with dad Elijah*

## Reconciliation Week @ Parndana

Parndana campus acknowledged in a variety of ways:

**Resource centre:** Reconciliation Week Display

**The Year 1 / 2 class** had a visit from the Kingscote Year 2 class and read some Aboriginal dreaming stories. They worked together to paint some canvas' (one to live at each campus) & also a small picture for each person to take home of our own hand & dot paintings. Their Mystery Reader also shared what Reconciliation Week meant to her.

**The Reception/1 Class:** did a unit on weather and they looked at weather symbols etc. focussing on Aboriginal weather symbols. The students looked at Aboriginal stories involving the weather, watched a short clip on dream time weather stories, matched up Aboriginal weather symbols to words and designed their own Aboriginal weather symbols.

**The Year 9/10 class** had a focus on Reconciliation Week as part of their HASS subject curriculum.

At Parndana Campus, the Year 9/10 class has started to explore the language of character strengths and virtues. Developing and understanding how our strengths motivate our actions, is one of the key interventions of Positive Education, a branch of Positive Psychology that focuses on developing conditions for flourishing individuals, schools and communities. To begin to develop emotional literacy, students completed the VIA survey of character strengths for youth, and then chose one of their top five to represent as a symbol. You can find their stunning artwork in the computer room at Parndana, which will form a prompt for further activities in developing and understanding of how strengths can be used in our day to day lives.



## Penneshaw Campus from Leanne Woods



As this term and semester is drawing to an end and teachers are writing reports, it is a good opportunity to reflect on how the first half of this year has gone for your child. Do you know how their learning is

developing? Your child's teachers are available and welcome parents to meet with them not only at parent teacher meetings, but other times throughout the year. All you need to do is contact them and make a time to meet.

These days we can access ideas and information about how to raise our kids through many mediums. We have arranged for parent

(and grandparent) information sessions with DECD Behaviour Coach Mat Haslett, at each campus next week on the 23<sup>rd</sup> June. Mat will share practical, research based information about saying no; sleep; oral language development and screen time; and more.

Check out the note in this newsletter for times at each campus, crèche available if you book. The Penneshaw session is 9-10am. This is a great opportunity for all of us. Hope to see you at one of the sessions.

Recently I went to a DECD statewide leaders' day. We were presented with new research on the concept of "Failure Mindsets". Failure can be viewed as wrong, debilitating – with a focus on performance outcome, OR failure can

be considered productive, enhancing, enabling – with a focus on learning and development. Most interestingly, how parents view failure impacts directly on their child's ability to problem solve. Parents who model productive struggle, and discuss positive ways they consider problem solving, enhance the abilities of their children to do the same.

Don't forget Penneshaw assemblies are held each fortnight on even weeks – we invite you to come along.

*Cheers,  
Leanne*

## History Comes to Life

Many KICE students and staff travelled to Penneshaw Campus to help celebrate History Month with old fashioned games and picnic lunch, culminating with everyone joining in a Square Dance. Students and staff came along on the day dressed in historic costumes from many different eras. Penneshaw Student Leaders welcomed everyone to their campus and officially opened the day.

Small teams of students rotated through a variety of different "Old Fashioned" games such as, Hopscotch, Egg and Spoon Races, Croquet, Tug-a-War, Sack races and more, led and encouraged by the historically dressed Middle Years students of Penneshaw.

A Pop-Up-Museum in the Resource

Centre was a highlight, with everyone bringing along artefacts from a bygone era to share with others. Thanks to the support from many families, this was a great success and the Resource Centre was filled with wonderful and interesting artefacts for the children to view and learn about.

At Lunch, while the sun continued to shine, the oval was dotted with picnic blankets and the children took the opportunity for a well-deserved refreshing energy fuel break. After lunch



a few more activities were completed and then time for the Square Dance. Over one hundred forty young students lined up with excitement to start the Square Dance. Anne Bright did a wonderful effort in calling the dance for everyone to join in. thanks to the Penneshaw students for leading the games, to staff for supporting the event in many ways, and special thanks to Mrs Bronte Nolan who coordinated the event. Good old-fashioned fun was had by all!



*Bess King and Rose Menally*

## Reconciliation Week

Penneshaw Campus began initial discussions around the feelings and hardships faced by the mother of one of South Australia's stolen generation. The campus heard the story of the Tjilbruke and his Dreaming Trail with its links and significance to Kangaroo Island. They elicited the moral of the story before demonstrating their natural curiosity around the locations of the many springs. Students then represented how children from Arnhem Land are 'Same but little bit d'frent' (book written by Kylie Dunstan) by creating small bead people. This was their highlight. Small bead people were spotted having fun on the trampoline, above smart boards, on desks and hiding in pencil cases over the following days.



# National Simultaneous Storytime

The Dolphin class and Jellyfish class celebrated National Simultaneous Storytime on the 25th May.

Together, the classes read the focus book, "I got this hat," by Jol and Kate Temple and did a series of activities related to hats.

"On hat day, we did the Mexican hat dance. We did a hat parade. Our hats look pretty. Our hats look beautiful. Our hats look fancy."

By Zarhli Taylor, Jellyfish class.

*Jem W, Cody T and Waverly N proudly display the class work.*



## Year 10 Careers Week



Mall at 8:30 each morning, from there the three groups set off on their adventures for the day. Students explored the Universities, TAFE and other further education options like the Australian Institute of Fitness. They visited the Festival Theatre, Adelaide Zoo and the New Adelaide Oval. Other career paths were explored, looking at both Channel Seven and the ABC headquarters as well as the Australian Defence Forces and the Metropolitan Fire Services. The final day was spent at the National Careers Expo held at the Wayville Show Grounds along with some two thousand



other secondary students from around the state.

By the end of the week students had walked many kilometres, travelled on buses, trams and trains and had been exposed to the wonders of the Big City, including discovering the delights of fast food Boost Juice.

This Careers week helped to prepare the student for Work experience placements that took place the following week. Student feedback, once again, confirmed what a valuable learning experience this program is, with them gaining in confidence every day and helping to clarify future directions.

*Paull Marlow*

Week three this term, 16<sup>th</sup> to the 20<sup>th</sup> of May the Year 10 students took part in the Careers week activities. As part of their studies in Personal Learning Plan students had to organise their own accommodation in and transport to Adelaide. Students met the teachers; Mrs Cockshell, Mrs Keenan, Mrs Pillar and Mr Marlow at the Pigs in Rundle



## International News @ KICE

Over the April school holidays, Year 12 student, Kaitlyn Florance, travelled to Spain as part of the 2016 School of Languages study tour. Kaitlyn has been studying Spanish over the past 18 months through Marden Open Access College and was one of 28 students who were selected to go.

The Alhambra in Granada and the coastal town of Cadiz were some of the highlights of the trip. Salamanca, despite being cold (with temperatures as low as -1°C), was Kaitlyn's favourite place in Spain. She really experienced the culture and was able to interact with some friendly and interesting local people.

Kaitlyn recalled, "It was such an amazing experience that sometimes

we just couldn't believe where we were!"

Kaitlyn says that it has been a great benefit to have been on the trip. She was able to interact with locals, which improved her confidence with the language, and she is still feeling the benefits now that she is back in Australia studying.

Kingscote Campus is soon to have its own



injection of culture, with four international students enrolled in Year 11 for Term 3. We have Finn and Lara from Germany, Samuele from Italy and Jehan from Belgium all arriving in the school holidays, and staying with the Harte, Willson, Hadland and Havelberg families. It's sure to be a great experience for the students and families, as well as our whole school community who will benefit from learning the culture of these students, and perhaps a little language too.

If you are interested in applying to become a homestay for international students, please contact Meg Cooper at Kingscote Campus. It is a great experience, and there are lots of options so that you find a program to best suit you and your family.

*Meg Cooper*

## Learning Assistant Program volunteers needed

Do you have something special to offer?  
play the guitar, enjoy art, sewing, or have  
something else that you are good at?

we need volunteers to work one on one with students in our  
Learning Assistant Program (LAP)  
Please contact Jasmin Florance 8553 2074  
jasmin.florance@kice.sa.edu.au



Kangaroo Island  
Library presents:

## Flower Pot Craft July School Holiday Program



Kangaroo Island Library School Holiday Program is **FREE**  
of charge. Children aged 4 to 12 are welcome to join  
in a great range of activities & entertainment!

**Kingscote Town Hall:** Tuesday, 19 July 2016  
3pm to 4pm



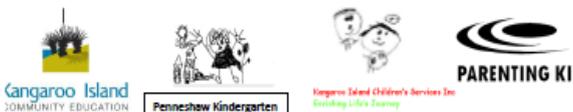
For more information contact the Kangaroo Island  
Library on: 08 8553 4516 or [library@kicouncil.sa.gov.au](mailto:library@kicouncil.sa.gov.au)



## SCHOOLWEAR SHOP

**NEW OPENING HOURS**  
**MONDAY 8.30 - 9.00am**  
**THURSDAY 8.30 - 9am**  
**THURSDAY 12.30 - 2pm**

Phone orders welcome during these times 85532074  
Volunteers needed for these times, if you can help out  
email Jasmin at [schoolwear.shop@kice.sa.edu.au](mailto:schoolwear.shop@kice.sa.edu.au)



Mat Haslett (positive behaviour coach) presents....

## Setting your child up for success!

Mat will share the latest research and practical ideas to  
support you and your 0-8 year old.

He will discuss:

- team sport
- sleep
- mindsets
- positivity
- games
- screen time
- wait time
- praise

Thursday the 23<sup>rd</sup> of June 2016

**Penneshaw Campus Library** -9:00am – 10:00am

**Parndana Campus Library** -2:00pm - 3:00pm

**Kingscote Campus Library** -5:30pm – 6:30 pm

Creche Available - Bookings essential - Please RSVP by 14<sup>th</sup> June

Kate Murray: 0428825906 or email

[kate.murray473@schools.sa.edu.au](mailto:kate.murray473@schools.sa.edu.au)

### Upcoming Events

- 15-16 June** Flinders Uni Orientation Excursion
- 21 June** KICE Governing Council Meeting
- 26 June** Kingscote Farmers Market
- 30 June** SAPSASA Football & Netball Tryouts
- 8 July** Early dismissal @ 2:20pm for end of term
- 25 July** Term 3 commences



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YOUR BEST RESPONSIBILITY  
CARE**

Kangaroo Island Community Education  
sponsored and supported by



Penneshaw student artwork and photographs have been displayed around the town.

Below right shows the history posters created by Penneshaw and Kingscote students celebrating 100 Years of Dudley Peninsula and produced to celebrate History Month in May. This were displayed at the Cape Willoughby open day. Photos of the Penneshaw students' Queen Victoria visit were also displayed. Below left in black mounts are the Year 8/9 Visual Arts project on Zentangles.



## Kingscote Campus Library News

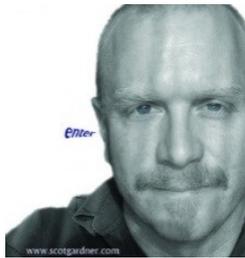
### Students and Parents:

Life is busy, but please browse your book shelves, under beds, cupboards etc. for Kingscote Campus Library books and return them to our library. Students can always extend them if they are still reading them, but many books are overdue, or simply *missing in action*, as they may have gone home without being borrowed. Be fair to others and return your books. Thank You.

### Author Visit – Scot Gardner

We recently had a visit from author

Scot Gardner. Scot gave wonderful insight into his life as a writer to our Middle Years students. Regaling us with many humorous and serious stories from his past and how these experiences influence his writing. Scot kept us enthralled for over an hour.



Both the talk and the subsequent writing workshop were much appreciated by those lucky enough to attend.

In Term 3, we will be hosting a visit from Gabrielle Wang, author of *Poppy* and

*Pearlie* from the *My Australian Girl* series. She is also talented in Chinese painting and will work with primary students.

Any students who have suggestions for future visiting authors please speak to Ms McClaren.

### Scholastic Book Club

From Issue 5 we will be trialling the LOOP system where parents will be able to order and pay online. Please speak to Rosie Bell if you have any queries.

Andrea & Rosie

## Curriculum Corner

In this edition of Curriculum Corner, we look at the Information and Communication Technology (ICT) General Capability. The Australian Curriculum is made up of eight Learning Areas, three Cross-Curriculum Priorities and seven General Capabilities. The General Capabilities are integrated into every learning area and play a significant role in the Australian Curriculum in equipping young Australians to live and work successfully in the twenty-first century.

The ICT capability involves students learning to make the most of the digital technologies available to them, adapting to new ways of doing things as technologies evolve and limiting the risks to themselves and others in a digital environment. It supports and enhances student learning across all areas of the curriculum. Students develop knowledge, skills and dispositions around ICT and its use, and the ability to transfer these across environments and applications. They learn to use ICT with confidence, care and consideration, understanding its possibilities, limitations and impact on individuals, groups and communities.

This information, and more, is available on the Australian Curriculum website [www.australiancurriculum.edu.au](http://www.australiancurriculum.edu.au)

KICE Teachers and Leadership recognise the importance of ICT in students' learning as they establish themselves as active 21<sup>st</sup> century citizens. We will soon be conducting an audit to determine exactly how ICT is being integrated into each learning area, what's currently working well, and areas for further development.

Crystal Henderson  
Coordinator, Primary Australian Curriculum (CPAC)  
Kangaroo Island Partnership

## Penneshaw House Activities



Ella D, Ester D, Brodie G, Ryan C and Hassan K.

The House Captains at Penneshaw Campus have been working hard to organise and run House Activities each fortnight. So far R-9 students have been involved in dress-up relays, netball, skipping and sport quizzes. The House Activities promote team spirit and friendly competition. Students have had lots of fun competing against one another. See the current points table below:

House	Total Points
Harriet	102
Cygnnet	75
Chapman	36