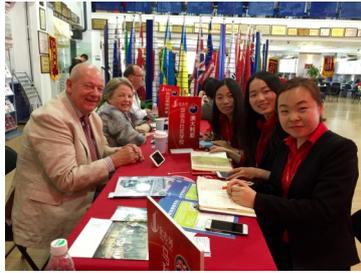


From the Principal



During the school holidays I was fortunate enough to be chosen to represent our state, DECD and KICE on a delegation of school leaders to Shandong Province in China.

As you may be aware Shandong Province is a sister province to South Australia and just prior to our delegation the Premier of South Australia took a very large delegation of politicians, bureaucrats and business people from SA over there to hopefully generate trade and economic development opportunities for SA.

The DECD trip was very similar as it was to promote education to international students in China – a very large contributor to our economy.

The purpose of this program was for leaders to engage with Shandong school and education authorities, meet Chinese education agents and experience historic and contemporary cultural sites as well as environmental contexts. Expected outcomes of this program included improved capacity for your site to host Chinese students, an understanding of the economic, strategic and cultural importance of China and its links, and an understanding of educational reform aspirations in the Chinese education system.

We departed Adelaide Airport on

Sunday 12 April at 6:25am and arrived in Shanghai at 6pm – a 13 hour flight given the time difference. This was exhausting but given our itinerary soon became the norm as we experienced many 12-14 hour days.

We visited private and public schools, foreign language schools, secondary and primary schools as well as several universities. The schools had an average of 5,000 students and anywhere between 50,000-100,000 in the universities.

There was an average of 48 students in each school class and I was quite surprised by the similarities in their education system in terms of curriculum and extra-curricular choices.

The pedagogy (teaching and learning) had some similarities but with those numbers in a class there was much more explicit teaching – but there was group work and the opportunity to put what they had learnt into practice.

In the past China did a lot of rote learning – and just learning content/knowledge with an examination the only means of assessing a student's capabilities.

The internet has changed all of that with knowledge and facts at your fingertips. Now instead of teaching for the test/exam they have changed to teaching students how to put theory into practise as we have in Australia for many years.

We visited four cities in 13 days and they were; Shanghai, Jinan, Beijing,

and Xi'an. We travelled between the cities on fast trains that cruised at 300km/h. This was an amazing experience as the train stations were four times the size of Adelaide Airport, including the passengers.

Shanghai and Beijing had a population of 23 million with the other two approximately 15 million. The streets were clean, the traffic moved relatively fast even in peak time – the biggest issue they face is smog. However, the rapid development of infrastructure and technology in China I believe will see that problem resolved in 5-10 years.

In between our work commitments we were able to visit the Great Wall of China, Terracotta Warriors and Horses Museum, Tiananmen Square and the Forbidden City as well as a few other historical places.



I made three presentations about our school and living on Kangaroo Island. The B-5 concept (much of what our partnership is about) was well received and so was the presentation on Vocational Education Training (VET) in our school. These were all translated by Daisy Ho (Owner of Middle River Homestead) prior to me leaving KI.

With the increase in Chinese tourists and the numbers of Chinese students wanting to come to South Australia and Kangaroo Island I believe KICE is in a fantastic position to embrace and build on the opportunities that will come from my trip and their interest in SA and KI.

Ian Kent

Sleep & Kids Mental Health



It makes sense that sleep and a child's mental health and wellbeing go hand-in-hand. Did you know that childhood sleep problems

are really common and that insufficient and broken sleep has been associated with numerous issues, including behavioural, social-emotional and academic problems.

Children may:

- want to co-sleep with adults
- use stalling techniques ('just five more minutes', wanting a drink etc)
- refuse to go to bed (engaging in long conversations, tears or tantrums)
- get out of bed frequently (for a drink, the toilet, to talk)
- wake often

- have difficulties getting to and returning to sleep (eg lying awake worrying)
- experience anxiety-related insomnia (more common in primary-age children) have nightmares or night terrors.

Increased use of mobile devices and computers in the bedroom can cause difficulties quieting down, and reduce the brain's production of melatonin that helps us go to sleep. Kids are also doing more in their day, so time to sleep is probably not prioritised. And with football and netball season starting up, training nights and late weekend nights can disrupt sleeping patterns.

It's really important to put a good night's sleep at the top of the to-do list. When your child is sleeping well, chances are you will be too, which means the whole family will be at their very best, mentally and physically.

For more information about sleep strategies for the whole family, visit <https://www.kidsmatter.edu.au/node/3695>

Age	Daily Sleep Requirement
Newborns (0-2 months)	12-18 hours
Infants (3-11 months)	14-15 hours
Toddlers (1-3 years)	12-14 hours
Preschoolers (3-5 years)	11-13 hours
Young children (5-10 years)	10-11 hours
Adolescents (10-17 years)	8.5-9.25 hours
Adults	7-9 hours

KICE STAFF TRAINING DAY
Friday 3rd June
Students are not required to attend school on this day.

RESPECT HONESTY DOING YOUR BEST RESPONSIBILITY CARE

KICE Newsletter

Kangaroo Island
COMMUNITY EDUCATION



Kingscote Campus from Maxine McSherry



Since our last KICE newsletter you will have noticed a range of changes around the Kingscote campus. The largest project has been the reasphalting of two of our hard play areas. These areas were in serious need of upgrade and had

become almost unuseable for students. Several grant applications later, funds for the work to commence was secured. You will notice the areas have also been fenced to support student safety and enhance school security. In a few more weeks, once the asphalt has cured there will be new line marking added to these areas. You will also notice the addition of outdoor

blinds to the JP area, near the classroom entry, to keep school bags dry in inclement weather. Our garden areas near the library have also been replanted and rejuvenated. The new playground equipment will be ready for student use once soft fall has been delivered. Finally we have two new Friendship benches near the JP playground to support all children to feel included and some new outdoor furniture for the Resource Centre verandah. It was fantastic to see the younger children using the Friendship Benches in a really positive way this week. We are proud of our grounds and continually

endeavour to keep them looking well cared for and fresh. If you have any ideas for a particular grounds area please feel free to send me an email.

Maxine



Maxine assisting with boomerang painting on the Year 7 camp.

Year 2/3 Seal Bay Excursion



The Seal class went on an excursion to Seal Bay. We went on the beach tour board walk and visitor centre. We went on Tuesday the 5th of April week 10. Because we wanted to learn more about seals.

My group went on the boardwalk with Mrs Marko. We saw a hump-back whale bone. We saw a little baby seal resting on the beach.

Our class had lunch outside the Visitor Centre. After everybody had finished their lunch they played and then it rained.

Then we went in the Visitor Centre. We got to touch some stuff on the touch table. We answered some questions in our books.

It was fun going on an excursion to Seal Bay. We got to see heaps of sea lions and it rained on the way home.

By Lilly Harkness, Year 3



SACE Drama Excursion

The year 10, 11 and 12 Kingscote Drama students visited Adelaide in Term 1 to watch two very different performances. This was part of their SACE requirements to view, and review live performances. They were lucky enough to see two vastly different shows. An absurdist play called 'Rhinoceros' by Eugene

Ionesco and mash up slapstick comedy called 'Hamlet and Juliet'. All students had a wonderful time and would like to take the opportunity to thank Susie Niemann for her help and Sealink for sponsoring our travel.



Middle Years Science

The Year 7/8 class designed their own experiments based upon a previous, simpler experiment.

Year 7's in this class were studying Forces, and they designed experiments to reduce friction under a wood block. Here are Scott, Kai, Linda & Abby investigating the effect of detergent in two different ways.

The Year 8's in the same class studied Energy, and they investigated how to make their plasticine projectiles travel the farthest, using home-made popstick catapults. Here is Sidney launching one.



SAPSASA Swimming

On the 17th of March, 15 students from KICE travelled to Adelaide in readiness for the SAPSASA Swimming Carnival.

The team consisted of; Brok Viney-Obst, Callum Bolwell, Will Wheaton, Karim Hadland, Josiah Bennett, Riley Boyle, Aedan Bolwell, Jay Schofield, Trae Lovering, Otto Wendt, Laura Kent, Tahnee Davis, Scarlett Trethewey, Evie Hammat and Alex Wheaton.

The students gathered at the SA Aquatic and Leisure Centre for a training and for many this was their first experience of swimming in a 50 metre pool. The training also gave the students the opportunity to learn how to dive using a diving block.

On the day of the carnival all students were full of excitement and nerves awaiting the day of racing to begin. A warm up was held with all swimmers from all districts in the pool which created a spectacle for the supporters to watch.



The carnival was paused when Olympic swimmer Ian Thorpe came to the venue to have promotional photos taken for the Olympic trials which will be held at the venue in the next few weeks. It was quickly worked out that in Ian's last Olympics the oldest person on the team would have only been one year old.

The students who swam at the event for the first time did an awesome job and should be proud of their efforts.

There were 6 students who had previously swum at the SAPSASA event and each of these students recorded a personal best time in each of their swims, some smashing their times by 7 seconds.

Bec Bennett coached the squad and all swimmers improved under her guidance. The school appreciates her support of this program. Thank you to Sealink for sponsoring the students' travel, it was much appreciated.

Jane Roberts



SAPSASA Softball

On the 3rd of April the Kangaroo Island SAPSASA Softball team went up to Adelaide.

On Monday our first game was a bit of a practice run because a lot of us didn't play softball so we didn't know the rules for softball but after that I think we warmed up ready to play. Our second game we tried our hardest, we all discovered our talents and we won.

The next day on Tuesday we weren't so lucky but we all still had so much fun and worked our best but we also had our photos taken that day. We only had one game on Tuesday so Miss Henderson organised an excursion to the beach house, it was so much fun! Some of us had been to the beach house before but some of us hadn't so it was a fun opportunity that everyone enjoyed so thank you Miss Henderson for organising that excursion.

On Wednesday we played another game then watched the girls from APY lands play and some of the girls on our team said that they watched them play last and that time they are really nice. A lot of us made friends with APY lands team. We played our second game but we were all a bit tired. That night some of the mums organised a tea which most of us made it to. Thanks to Lisa Stevens for being the main organiser of the dinner.

On Thursday we played 2 games lost both but had heaps of fun, in between the 2 games there was a huge gap so a lot of us went shopping at Harbour Town and we kept on bumping in to our team mates from Kangaroo Island and the teams we have played against which was pretty cool.

On Friday it was the last day so we put extra effort into the games we played and almost won and they ended up to be one of the top teams which we were pretty happy about. After that game some of us stuck around for APY lands game and the presentations. APY lands were in division 1 which was the best division. We ended up coming second to last which was exiting.

I would like to thank Miss

Henderson for organising this great experience, thank you so much to all the mums, dads, grandparents and siblings for driving us there, supporting us and making this work. I would also like to thank all the oppositions that we played against because we wouldn't have had a great experience if there was no one to challenge us and make us try harder. I would like to thank my team mates for supporting everyone and we had great teamwork. I have made great friends over this experience. I highly recommend this opportunity for people who are thinking about trying out if you do I know that you are just going to love it!

By Kimberley Rowe, Year 6



Parndana Campus from Peter Philp



Welcome to term 2; we have just completed this year's NAPLAN testing for our year 3, 5, 7 and 9 year levels. These tests will give us additional data to assist us in

identifying where and how we can best support your children. In week one of the term we had the KICE Year 7 camp on the mainland and this week we have the KICE Year 10 Careers Week in Adelaide followed by the KICE Year 10 Work Experience Week. It has been a busy start to the term.

At the end of last term we achieved a vision we have had for some time; that vision was for our students to host a paying tour of the Aquaculture and Agriculture facilities

followed by a lunch catered for by our students in the Food Processing centre "classroom / cafeteria." The lunch menu was our barramundi, salads were from our aquaponics facility, the deserts were from our Retail Bakery course plus our students were the baristas.

The visiting group was largely from the USA and the feedback we received from them was outstanding with many saying it was a highlight of their 28 day stay in Australia. This was real life learning for our students and they should be exceptionally proud of their efforts; they did an outstanding job. Also thank you to Barb Cooper, Dave Christensen and Daniel Dunstan for their input and coordination of the students.

It's an exciting time at Parndana Campus as within the next 2 weeks the Preschool upgrade is about to start. Hopefully this facility will be completed so students can move in at the start

of term 3. This will be an excellent Preschool facility and will add to the long list of upgraded and new facilities we have acquired over recent years at Parndana Campus.

Last week Ian Kent and I were fortunate enough to attend a conference where the presenter was Sir John Jones who is a world renowned educator Knighted for his work in education. It was most reassuring to us as it highlighted that we are on the right track at KICE and especially with our work and focus on growth mind sets and the importance of developing a can do attitude within our students. I would encourage you to "google" Sir John Jones.

"Anyone who has never made a mistake has never tried anything new." ~Albert Einstein

Peter

Science @ Parndana

The Yr 3/4 classes from Kingscote and Parndana have been meeting regularly to share in learning about 'Biological Science' and 'Earth and Space Sciences'. They have enthusiastically been making new friends and working in groups together to investigate scientific processes and apply their scientific thinking.



Wheelie Day

The Student Leadership Group organised and ran a very successful wheelies day at Parndana Campus. There were bikes, roller blades, skateboards, rip sticks, roller skates and scooters wheeling around the school to the beat of some groovy music. The onlookers were also entertained by the super skills of the participants! Thanks to the SLG for their super organisation!



Music & Pancake Breakfast

At our week 10 Parents @ Parndana Assembly in term 1 the Campus Band impressed the crowd with their music. A big thank you to Mr Frears, Mr Gordon and the band students for all of their hard work!



Brooke Bouden our Pastoral Care worker provided a Pancake Breakfast for the students and staff at Parndana Campus on Friday the 13th of May. Eating pancakes together in the warm winter sunshine was an exciting start to the day. Thanks Brooke!

Penneshaw Campus from Leanne Woods



This term started off with some additional learners and staff at Penneshaw.

We welcome new students Mikaere Bear to the R/1 class and Sean K to the 8/9 class.

We also welcome Conrad Tickner as he joins us in the Pastoral Support Worker role at Penneshaw and Kingscote. Conrad was a student on Kangaroo Island, and has returned to the island with wife and four children. He will be working at Penneshaw each Tuesday, and every second Friday. Read more about our newest staff member soon.

During the first week of term we had three students from Seymour College working with us for their Commitment to Community week. We all felt very lucky to have the additional hands to help out in the first week.

During the first two weeks we also hosted Pre-Service Teacher Kylie Velder, as she worked with the R/1 class.

We thank Jemma, Lucy and Charlotte from Seymour, and Kylie for their support and commitment to assisting our learners and staff.

This week on Friday we are holding an exhibition, including the announcement of all winners, for the Queen Victoria Cruise ship photographs. An invitation was sent home in Week 1. Please come along and support our student photographers on Friday at 2pm. The exhibition will then be set up on Saturday at the Cape Willoughby Lighthouse, in time for the Open Day on Sunday the 22nd.

Last term Middle Years teachers noticed some students struggling with the balance between school assignments and working after school hours.

While employment can assist with experience in the workplace and additional funds for families, care must be taken to ensure that work does not impact on your child's learning and future employment and education options.

Here are several ideas to help manage the balance:

- Help your child talk to their employer; negotiate for holiday and weekend work, or fewer hours on school nights.
- Plan ahead; mapping school assignment and work schedule on a calendar will help to prioritise tasks and due dates. The Middle Years teachers provide information about assignments and due dates, so that important submission dates are no surprise.
- Organization is perhaps the most vital habit to develop to reduce stress. Help your child set up a desk specifically for study, with materials accessible and their calendar on view. Life is a lot easier when they don't need to rummage through a messy room or backpack searching for an assignment after a long day. Having things in order will make maintaining a schedule much easier.
- Check with your child and their teacher regularly to review commitments; how are they travelling with school work, is it completed on time, is it to their best standard?
- No one wants your child to fall behind, please come and chat with us if you need assistance to help your child balance school and work.

Assembly data this term: 27/5, 10/6, 24/6, 8/7 at 9am in the library. Everyone welcome!

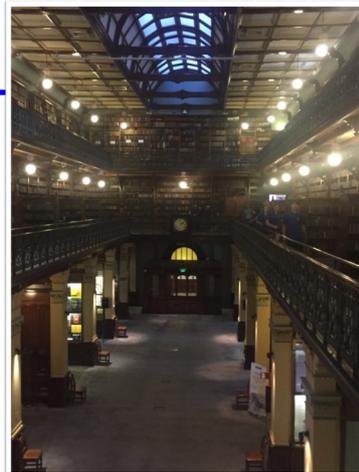
Regards,

Leanne

State Library Excursion

In Week 8, Term 1 Penneshaw's Middle Years students visited the State Library in Adelaide. Students got to see belongings of some significant Australians. We walked to the iconic Adelaide Oval, Elder Park, the new River Torrens Bridge and boarded some busy trams. Inside the state library students often thought that Mortlock Wing resembled Hogwarts school in Harry Potter.

By Adam Kinghorne, Year 6



Welcome Conrad!

Some students from Penneshaw Campus interviewed our new Pastoral Care Worker, Conrad, about his interests and experiences. See the interview questions and responses below.

What is your favourite colour? *Blue*
What pets do you have? *6 chickens and 6 fish*
What is your favourite sport? *AFL football*
What is your favourite AFL team? *Adelaide Crows*
Where were you born? *Hong Kong*
What is your favourite animal? *Dog*
What is your favourite movie? *Iron Man*
What is your full name? *Conrad John Tickner*
What are your children's names? *Ariah, Isaac, Grace and Sarah*
What is your wife's name? *Gina*
What job do you have? *Pastoral Care Worker at Kingscote and Penneshaw Campuses. I also work at Seal Bay Conservation Park*
What is your favourite food? *Chinese*
Who is your best friend? *Darren*
When did you come to Kangaroo Island? *When I was 5 years old*



The 2/3/4 class went to Emu Ridge Eucalyptus Distillery on Thursday the 5th of May. We went on the bus. We did a lap of the farm and we looked at the process of eucalyptus oil being made. My favourite thing was the fire pit.

By Lila Fulton, Year 2

Year 2/3/4 Excursion



KICE Year 7 Camp

On the 4th of May the Year 7 students from across KICE went on a camp to Woodhouse Activity Centre in Piccadilly Valley in the Adelaide Hills.

On the way we went to Old Taillem Town and were given question sheets to answer to do with the town. There were all these old shops and houses and creepy mannequins. It was fun running around the town looking in all the shops and houses. After we had all looked around enough we got back on the bus and continued to Woodhouse.

When we finally arrived at Woodhouse everyone was really excited and keen to start exploring the area. We found our dormitories on the second floor of the Old House and set up our beds. The Old House was a big historic building that had lots of large rooms, we didn't find out much about it but there was a cleaning service that was based there long ago. Out the front there was a big garden with lots of huge deciduous trees and plants. There was also a creek running down at the end of the garden, everyone enjoyed climbing around on the rocks that in there but a few people fell in.

The next day we started doing our activities. We were in two groups, the Crazy Koalas and the Cool Kangaroos. In the morning we did Bug Busters and Boomerang Painting and after lunch we did Chicken run and Challenge Hill. In Chicken Run we were split into five

teams and we had to steal flags from our opponent's nest, I think it was made even better because we played in a nice field on a hill. Challenge Hill was an amazing obstacle course and an awesome thing to do and some of the obstacles pretty difficult. At the end there was a huge slide and we had to lie on our backs and slide down it.

On Friday we did Frisbee Golf and Orienteering, then we made our way home at about

12:30pm. The bus ride home was alright and we stopped at Yankalilla to get some snacks. The ocean was really flat so the ferry ride was very pleasant.

We all thank the teachers and parents who helped out with making our wonderful camp happen, it couldn't have been done without you.

By Nina Colman, Year 7



KICE Year 6 Camp

In week 11, term 1, we went in a year 6 camp with other the year 6's from Penneshaw campus and Parndana campus to Parndana. We stayed for one night. On the first day of the camp some people went on a tough mudder, some people went surfing and some people went adventure caving. On the second day we went on a walk from Kelly Hill Caves To Hanson Bay it was a 9km walk by the time we got to the beach we were all exhausted then we started to walk to the bus when we got there we all had to wash our feet then got on the bus to go back to school. We finally got back to our campuses after the bell then went home. We had great time and really enjoyed meeting and spending time with the other 6's from Penneshaw and Parndana.

By Koby Cockshell & Ryan Turner, Year 6





**POSITIONS
AVAILABLE
NOW**

Working with Children

Are you interested in a career in working with children?

KICE has positions available now for School Service Officers (SSOs), working with children in a supportive school environment.

Flexible hours and various contracts available.

For further information contact Jenni Harris
t: 8553 2074 e: jenni.harris@kice.sa.edu.au

HELP WANTED

Volunteers needed in the Schoolwear Shop
Please contact jasmin.florance@kice.sa.edu.au
or phone 85532074



FIREFY WORKSHOP Women



A free bushfire safety workshop for women

The workshop includes information and practical sessions in a fun and practical environment

Topics include:

- Understanding bushfires and warnings
- Deciding when to leave early or stay and defend
- Identifying hazards at your home
- Preparing yourself emotionally
- Operating fire pumps and equipment
- Preparing a Bushfire Survival Plan



WHEN:

Saturday 18th and Sunday 19th of June 2016,
from 9.00am - 4:00pm. Attendance is required
on both days to achieve full workshop benefit.



WHERE:

Seal Bay Kaiwarra Cottages and Café, 3052
South Coast Road, Sedden, Kangaroo Island

**FURTHER
DETAILS:**

For further information and to register please
contact Vanessa Geerts on m: 0428 817 186 or
email: geerts.vanessa@cfs.sa.gov.au

The **KICE**
Students,
Staff and Parents
would like to show
their appreciation
in warmly
thanking
its generous
and *supportive*
volunteers



Penneshaw Campus
ph: 8553 1067
Parndana Campus
ph: 8559 6068
Kingscote Campus
ph: 8553 2074



Kangaroo Island
COMMUNITY EDUCATION
VR2368000



www.kice.sa.edu.au

Upcoming Events

- 20 May SA School Surfing Competition Round 2
- 22 May Kingscote Farmers Market
- 23-27 May Yr 10 Work Experience
- 24 May KICE Governing Council @ Parndana
- 3 June KICE Staff Training Day
- 6 June SA School Surfing Competition Round 3
- 13 June Queen's Birthday Public Holiday
- 21 June KICE Governing Council @ Kingscote



**RESPECT HONESTY DOING
YOUR BEST RESPONSIBILITY
CARE**

Kangaroo Island Community Education
sponsored and supported by



Volunteer Induction Training

When: 5.30pm – 6.30pm, Tuesday, 7th June

Where: Resource Centre, Kingscote Campus

Are you interested in being involved in any of the following:

- Excursions
- Camps
- LAP (Learning Assistance Program)
- assisting in the Schoolwear Shop
- helping in the class on a regular basis (eg listening to reading)

If so, you are required to undertake the Volunteer Induction Training (this includes Responding to Abuse and Neglect Training).

This training is free of charge so please register your interest by calling Kingscote Campus on 8553 2074.



KICE Student Leadership Training

On the 3rd of May, from 11:30 to 2:30 there was a student Leadership Training Day. The aim was to teach secondary students to be better leaders and what a good leader is. They

learned leadership skills like how to communicate to a crowd to get ideas across and how to plan and set up events. Hopefully, after the leadership day, more students will participate in Student Voice. The people who want to begin Student Voice "feel like we can create change". Some methods used to learn the skills are: games, group discussions and listening to other views, just to name a few. Georgie Sullivan said "Interesting and I learnt lots. It was a good experience." Zoe Morris thought "Very engaging and informative." Amy Thomas said "I met new people and learnt things I can use in my life after school." Brandon Tippet said "I thought that it was cool to meet new people and share their views." Over all there was a positive response from the 18 people that attended the day. Now it remains to be seen whether the skills and ideas are put into action at our campus.

By Kieran Wood, Year 9



Commedia Performance

In the first week of term one, KICE students were fortunate enough to have two very talented performers visit our three schools. Mari and Andrew from the Mari and Crupi theatre company performed in the ancient style of Commedia 'Del Arte. Their slapstick style play had the students and teachers laughing.



Curriculum Corner

Students in Years 3, 5, 7 and 9 have just completed the annual NAPLAN tests. NAPLAN tests the skills that are developed over time through the school curriculum, including; reading, writing, spelling and numeracy; as well as resilience, time management, perseverance and patience.

Some KICE students prepared for the tests by exploring messages relating to growth mindsets, while others prepared in more traditional ways using practice tests and timing.

2016 NAPLAN results will be provided to schools from mid-August through to September. Teachers at KICE will analyse the results and, in some cases, develop personalised plans for students based on their test results and other evidence of learning.

Crystal Henderson

*Coordinator, Primary Australian Curriculum (CPAC)
Kangaroo Island Partnership*

